Name: Date:			
Day 1			
Read and Think First, read the text out loud with proper phrasir sentence. Underline the evidence for your answ it answers.			
"It is spring!" the king said, as he sat in the midst of a budding daffodil			
The king's silver bell rang, "Ding-a-lin	g."		
"Summon the band and the robins ar	nd the insects of spring."		
1. Where is the king?			
2. What does the king summon, or call for?			
3. Did you underline the evidence in the text?	yes no		
Read and Think Answer the question in a complete sentence ba	sed on the text above.		
What have you learned about the characters an	d setting that is important to the story setup?		
Vocabulary Words			
1. What does midst mean?			
2. What does summon mean?			
	Tools verti		

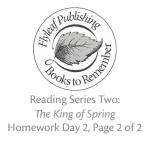
Name:		Date:
Day 2		
Read and Think First, read the text out loud with proposentence. Underline the evidence for it answers.		
The lock on the royal roost v	was sprung.	
The robins lifted up on flapp	ing wings, one by one.	
The lid on the royal insect bo	ox was lifted,	
and from it hundreds of flut	tering insects drifted.	
Then there was the bang of	a drum.	
The clarinets and trumpets o	and insects began to hu	ım.
1. What happened with the robins?		
2. What happened with the insects?		
3. Did you underline the evidence in t	the text? yes no	
Vocabulary Words Use the words to finish the sentences		
drift roost flutterin	ng sprung	
1. Birds live and rest in a	·	
2. If something burst open quickly yo	u could say it	open.
3 means to flo	at slowly in the wind or on th	e water.
4. If you see an insect flapping its wing are	gs quickly you can say its wing	Reading Series Two:

Day 2, continued

Connecting Spelling to Meaning

First, read the example from the book. Next, find the word in **bold** in the example. Then, write the base word in the "base verb" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like a **t**, a **d**, or like **id**. The first one is done for you.

Example from the book	Base verb	Word sum	Pronunciation of ending
The robins lifted up on flapping wings	lift	lift + ed → lifted	/t/ /d/ /d /
and from it hundreds of fluttering insects drifted.			/t/ /d/ /id/
The robins landed on the daffodil buds.			/t/ /d/ /id/
clapping his hands that were dressed with silver rings.			/t/ /d/ /id/



Name:	Date:
Day 3	
Read and Think First, read the text out loud with proper phrasing. Then answers the text out loud with proper phrasing. Then answers in the text it answers.	
But as the song got stronger, so did the wind	•••
The robins sprang up from where they were s	sitting
as the daffodils began bobbing and swinging.	
Then the royal band's hats were picked up by	the wind,
and up with the insects and robins they began	to spin.
"Not the wind!" wept the band.	
1. How does the band react?	
2. How do you know the band members are upset?	
3. Did you underline the evidence in the text? yes no	
Read and Think Answer the question in a complete sentence based on the te What is the initiating event? What happens that is unexpect	
Vocabulary Word 1. What does wept mean?	Publishing 55 Tooks to Return 19
	Reading Series Two: The King of Spring Homework Day 3, Page 1 of 2

Day 3, continued

Vocabulary Words

Use the words to finish the sentences.

vestments	inspect	blustering	grin	
1. If you look at so	mething closely,	you	it.	
2. When the wind	is very strong an	d blows everything ar	ound we can say it is	
3. The special cloth	ning a king wears	can be called	•	
4. If you have a big	smile I might de	escribe it as your	·	

Connecting Spelling to Meaning

First, read the example from the book. Next, find the word in **bold** in the example. Then, write the base word in the "base verb" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like a **t**, a **d**, or like **id**.

Example from the book	Base verb	Word sum	Pronunciation of ending
Then the royal band's hats were picked up by the wind			/t/ /d/ /id/
The band inspected their king in the midst of all the blustering.			/t/ /d/ /id/

Read and Think

First, read the text out loud with proper phrasing. Then answer the question in a complete sentence.

The band inspected their king in the midst of all the blustering. He was clinging to his vestments with his hands, but he had a grin on his lips. He was a glad man! "Fantastic! Fantastic!" the king sang along with the blustering gusting spring singsong.

1. How does the king react to the unexpected event of the	e wind getting stronger?
	De la partir dela partir de la partir de la partir de la partir de la partir dela partir de la partir de la partir de la partir de la partir dela partir de la partir de la partir de la partir de la partir dela partir de la partir de la partir dela part
Parent Signature	Reading Series Two: The King of Spring Homework Day 3, Page 2 of 2

Name:	Date:_
Day 4	
High-Frequency Words Choose the word to fill in the blank: there or their. The first two are do There is the king.	ne for you.
The band got <u>their</u> drums.	
The birds flapped wings.	
The daffodils are over in the grass.	
The royal band grabbed hats.	
was a grin on his lips.	
The royal roost is over	

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the "base noun" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an s or a z.

Example from the book	Base noun	Word sum	Pronunciation of ending
Summon the band and the robins and the insects			/s/ /z/ /s/ /z/
The royal band got into step: the trumpets and drums and clarinets .			s z s z s z
clapping his hands that were dressed with silver rings .			/s/ /z/ /s/ /z/



Date:

Parent Signature _____

Name:	
Day 5	
Write What You Can Learn from the Story What did you learn from the king's reaction to the wind? What can you learn from this story? You need to.	
	Publishing
	Pooding Sories Two
	Pooding Sories Two

Day 5, continued

Rabbit Word Strategy

Map and divide the words on the Rabbit Word Strategy map. Use the Rabbit Word Strategy checklist to help you.

Words: summon, insects, vestments, fantastic

Rabbit Word Strategy 1. First, map the word in the white grid rabbit boxes. Then, find the vowels. Make the red dots. rabbit 2. Connect the dots with a line. 3. Label the vowels "V". 4. Label the consonants between the vowels "C". rabbit 5. See the VCCV pattern. Make a line between the consonants. 6. Make a loop under each syllable. rab/bit 7. Read each syllable. 8. Blend the syllables to read the word. rabbit

