Date:____

Day 1

Read the Words

Pick the correct word from the list to finish the sentences.

know read could

I can _____ words.

It _____ be an elephant.

I _____ my phonics.

I can _____ paragraphs.

It _____ be a dolphin.

I _____ my alphabet.

Spell the Words

Spell the words in the sound boxes.

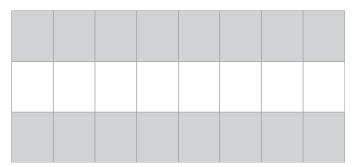
	Phil
	that
	this

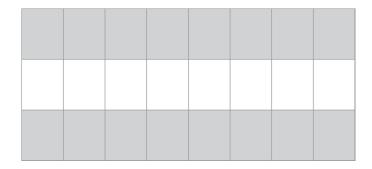
Day 1, continued

Rabbit Word Strategy

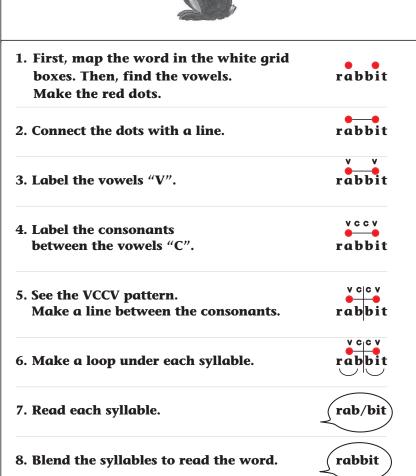
Map and divide the words on the Rabbit Word Strategy map. Use the Rabbit Word Strategy checklist to help you.

Words: splendid, inspect











Name:	Date:
Day 2	
Read and Think First, read the stanzas out loud with proper phr sentence.	rasing. Then answer each question in a complete
Phil said, "I can read!	
Because I know my alphabet.	
I know my letters from A to Z!"	
Phil said, "I can read!	
Because I know my phonics.	
I know that the letter B is for ball ${f a}$	ınd bat and bee
And zipper and zigzag Z, Z!"	
1. Who is the narrator of the poem?	How do you know?
2. What is the evidence in the first stanza that P	Phil can read?
3. What is the evidence in the second stanza the	at Phil can read?

Day 2, continued

Connecting Spelling to Meaning

First, read each example from the poem. Next, find the word in **bold** in the example. Then, write the base word in the "base noun" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**.

Example from the book	Base noun	Word sum	Pronunciation of ending
I know my letters			/s/ /z/
I could read you paragraphs on elephants and rockets, dolphins, and squids.			/s/ /z/ /s/ /z/ /s/ /z/ /s/ /z/ /s/ /z/
I can read big words			/s/ /z/



Name:	Date:

Day 3

Read and Think

First, read the text out loud with proper phrasing. Underline the evidence for your answers in the text and write the number of the question the evidence answers next to your underlining.

Phil said, "I could read to you. Come over and sit.

I could read you paragraphs on elephants and rockets,

Dolphins and squids.

I could read to you just like this..."

Phil said, "I can read big words like fantastic and splendid,

I know that they are each words for 'good.'

I know that itty-bitty is 'little,'

and that to inspect is to 'look.'

- 1. Find the phrase that has names of ocean animals.
- 2. Find the phrase that gives another word that means little.
- 3. Find the phrase that tells about a word that means to look closely at something.

Day 3, continued

Think and Write What can you learn about about reading from this poem? You can use more paper to write if you need to.