Day 1

Spell the Words
Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
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</tbody>
</table>

- tusk
- trunk
- munch

Text Features
Circle the name of the text feature on this picture.

- labels
- boldface headings

Circle all of the text features on the picture.

- Ear
- Trunk
- Tusk
- Legs
Connecting Spelling to Meaning
First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base noun” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an *s* or a *z*, or *iz*.

<table>
<thead>
<tr>
<th>Example from the book</th>
<th>Base noun</th>
<th>Word sum</th>
<th>Pronunciation of ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>What animal can munch 23 <strong>bushels</strong> of <strong>grasses</strong> and <strong>trees</strong>...</td>
<td></td>
<td></td>
<td>/s/ /z/ /iz/</td>
</tr>
<tr>
<td>...and drink up to 50 <strong>gallons</strong> of water...</td>
<td></td>
<td></td>
<td>/s/ /z/ /iz/</td>
</tr>
<tr>
<td><strong>legs</strong></td>
<td></td>
<td></td>
<td>/s/ /z/ /iz/</td>
</tr>
</tbody>
</table>
Day 2

Read and Think
First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

What animal can munch 23 bushels of grasses and trees... and drink up to 50 gallons of water each day?
If you said an African elephant, you are correct!

African elephants are the biggest land mammals on the planet.
African elephants can be up to 11 feet tall!

1. How much do African elephants eat in a day? ____________________________

2. How much do African elephants drink in a day? ____________________________

3. How tall can African elephants be? ____________________________

4. How big are African elephants compared to other land mammals? ____________________________

5. Did you underline the evidence in the text? yes no
Day 2, continued

Connecting Spelling to Meaning
First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base noun” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**, or **iz**.

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<th>Pronunciation of ending</th>
</tr>
</thead>
<tbody>
<tr>
<td>African <strong>elephants</strong> are</td>
<td></td>
<td></td>
<td>/s/ /z/ /iz/</td>
</tr>
<tr>
<td>the biggest land <strong>mammals</strong> on the planet.</td>
<td></td>
<td></td>
<td>/s/ /z/ /iz/</td>
</tr>
</tbody>
</table>

Parent Signature _________________________________
The habitat of the African Elephant is the tropical jungles and grasslands of Africa.

Elephants travel within their habitat.

When the West African summer gets arid, or when it is hot and there is little water, Elephants must travel to a river that has water for them to drink.

1. Where do African elephants live? 

2. Why do African elephants travel? 

3. What does **arid** mean? 

4. Did you underline the evidence in the text?  yes  no
Day 3, continued

Connecting Spelling to Meaning
First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base noun” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an *s* or an *z*, or *iz*.

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<tr>
<th>Example from the book</th>
<th>Base noun</th>
<th>Word sum</th>
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<tbody>
<tr>
<td>The habitat of the African elephant is the tropical <strong>jungles</strong> and <strong>grasslands</strong> of Africa.</td>
<td></td>
<td></td>
<td>/s/ /z/ /iz/</td>
</tr>
</tbody>
</table>
Day 4

Read and Think
First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

A herd is a big pack of animals that feed and travel with each other. Elephants travel in herds. There can be up to a hundred elephants in a single herd.

1. What is a herd? ________________________________________________

2. How many elephants are in a herd? ________________________________

3. Did you underline the evidence in the text? yes no

Spell the Words
Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

grab
strand
stretch
swish
dust
branch

Parent Signature ____________________________________________
Day 5

Turtle Word Strategy
Map and divide each day’s words on the Turtle Word Strategy map. Use the Turtle Word Strategy checklist to help you.

Day 4 words: jungle, little
Day 5 word: rumble

1. Label the C + le pattern.
2. Make a line before the consonant that is part of the C + le spelling.
3. Make a loop under each syllable.
4. Read each syllable.
5. Blend the syllables to read the word.
**Day 5, continued**

**Connecting Spelling to Meaning**
First, read the example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base verb” column. After that, write the word sum. The first one is done for you.

<table>
<thead>
<tr>
<th>Example from the book</th>
<th>Base verb</th>
<th>Word sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>This <strong>trumpeting</strong> is like elephant <strong>yelling</strong>.</td>
<td>trumpet</td>
<td>trumpet + ing → trumpeting</td>
</tr>
<tr>
<td>It is like elephant <strong>talking</strong>.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent Signature _________________________________

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Reading Series Two: *Interesting Elephants*
Day 5 Homework, Page 2 of 2
Day 6

Think and Write
What is the most interesting thing you learned about African elephants from this book? You can use more paper to write if you need to.

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Parent Signature _________________________________