

Name: _____

Date: _____

Day 1

Read and Think

First, read the text out loud with proper phrasing. Then answer the question in a complete sentence.

In the summer Dan and Dave run D and D's Detective Desk. The fact is that Dan and Dave are first-rate at getting things back that are lost.

1. What have you learned about the characters and the setting that is important to the story setup?

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

D	a	ne		Dane
				base
				plate
				maze
				sale

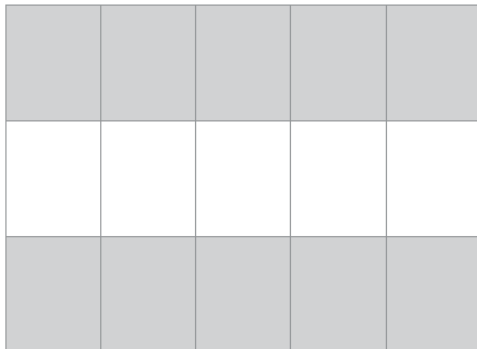


Day 1, continued

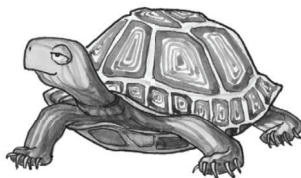
Turtle Word Strategy

Map and divide the word on the Turtle Word Strategy map. Use the Turtle Word Strategy checklist to help you.

Word: middle



Turtle Word Strategy



1. Label the C + le pattern.

C + le

turtle

2. Make a line before the consonant that is part of the C + le spelling.

C + le
turtle

3. Make a loop under each syllable.

C + le
turtle

4. Read each syllable.

tur/tle

5. Blend the syllables to read the word.

turtle

Parent Signature _____



Reading Series Two:
The Case of Jake's Escape
Homework Day 1, Page 2 of 2

Name: _____

Date: _____

Day 2

Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

One day Dan and Dave were inspecting insects with their detective glasses when Mrs. Crane came running down the lane. "Dan and Dave, my dog Jake has escaped! Can you help to get him back?" Mrs. Crane asked.

1. What is the initiating event? _____

2. How does Mrs. Crane react? _____

3. Is there a challenge that Mrs. Crane has to deal with? What is it? _____

4. What can you infer about Mrs. Crane's plan? _____

5. Did you underline the evidence in the text? yes no



Reading Series Two:
The Case of Jake's Escape
Homework Day 2, Page 1 of 2

Day 2, continued



Summarize and Synthesize

Think about what Mrs. Crane wants based on the two passages you read on the last page.

Somebody wanted...	What did Mrs. Crane want?	Mrs. Crane wanted Dan and Dave to help her find her missing dog Jake
Because...	Why was Jake missing?	because
But...	But first, what did Dan and Dave need to know?	But
So...	So what did Mrs. Crane tell them?	So
Then...	Then what did Dan and Dave do?	Then

Parent Signature _____



Reading Series Two:
The Case of Jake's Escape
Homework Day 2, Page 2 of 2

Name: _____

Date: _____

Day 3

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

c	a	me	

came _____

lane _____

Jake _____

late _____

made _____

gate _____

case _____

lake _____

Kate _____



Day 3, continued

Retell Part of the Story

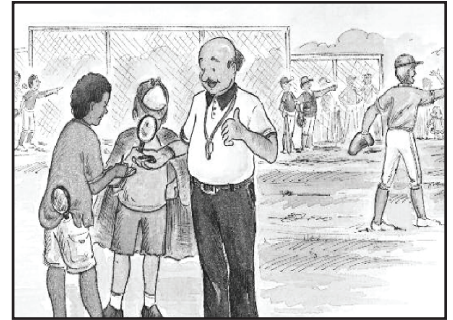
Use the pictures to help you write a retell of Dan and Dave's attempts to track down Jake. You can use more paper to write if you need to.



First...



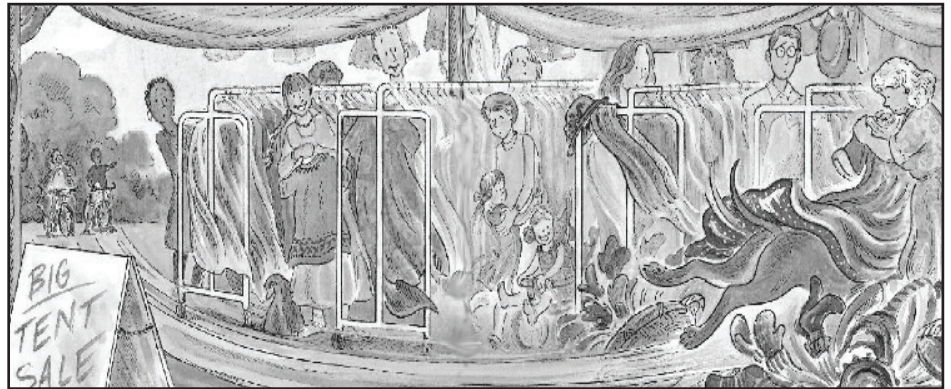
Next...



Then...



After that...



Finally...

[illegible]

Parent Signature _____

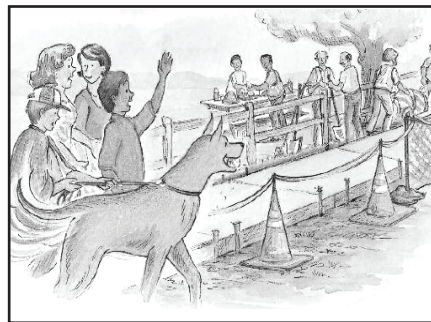


Reading Series Two:
The Case of Jake's Escape
Homework Day 3, Page 2 of 2

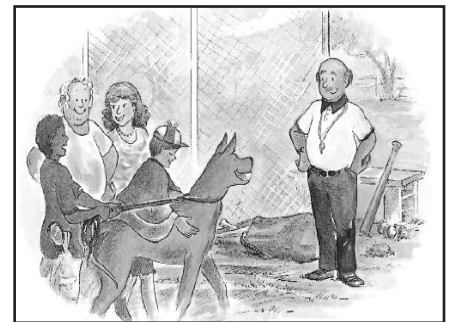
Date: _____

Retell Part of the Story

First...



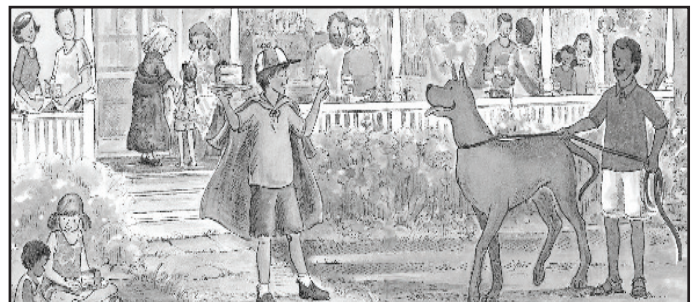
Next...



Then...



After that...



Finally...

[illegible]

Reading Series Two:
The Case of Jake's Escape
Homework Day 4, Page 1 of 2

Day 4, continued

Rabbit Word Strategy

Map and divide the words on the Rabbit Word Strategy map. Use the Rabbit Word Strategy checklist to help you. The first one is done for you.

Words: escape, mistake

Rabbit Word Strategy



1. First, map the word in the white grid boxes. Then, find the vowels. Make the red dots.

rabbit

2. Connect the dots with a line.

rabbit

3. Label the vowels "V".

rabbit

4. Label the consonants between the vowels "C".

rabbit

5. See the VCCV pattern. Make a line between the consonants.

rabbit

6. Make a loop under each syllable.

rabbit

7. Read each syllable.

rab/bit

8. Blend the syllables to read the word.

rabbit

v	c	c	v	
e	s	c	a	pe

Parent Signature _____



Reading Series Two:
The Case of Jake's Escape
Homework Day 4, Page 2 of 2

Date: _____

Think and Write

[illegible]

Reading Series Two:
The Case of Jake's Escape
Homework Day 5, Page 1 of 2

Day 5, continued

Sort Words by Vowel Pattern

Sort the words into the syllable columns on the chart below. Use the checklist at the top of the chart to help you.

Words: Dave, fact, snake, lost, grass, Abe, came, help, clock, jade, name, lake, puck, tracks, game, ump, plate, rakes, a, dress, last, go, sale, glad, made, club, safe, so, neck, gang, wave, flake



Reading Series Two:
The Case of Jake's Escape
Homework Day 5, Page 2 of 2

Open Syllable Checklist (V)	Closed Syllable Checklist (VC)	Silent e Syllable Checklist (VCe)
<p>Look</p> <ol style="list-style-type: none"> How many vowels do you see? (one) Do you see a consonant after the vowel? (no) <p>Listen</p> <ol style="list-style-type: none"> Do you hear a long vowel sound, the same as the letter's name? (yes) <p>Then it is an open syllable</p>	<p>Look</p> <ol style="list-style-type: none"> How many vowels do you see? (one) Do you see a consonant after the vowel? (yes) <p>Listen</p> <ol style="list-style-type: none"> Do you hear a short vowel sound? (yes) <p>Then it is a closed syllable</p>	<p>Look</p> <ol style="list-style-type: none"> How many vowels do you see? (two) Do you see a consonant after the first vowel? (yes) Is there the letter e after that consonant? (yes) Do you see a VCe pattern? (yes) <p>Listen</p> <ol style="list-style-type: none"> Do you hear a long vowel sound for the first vowel? (yes) Is the letter e after the consonant silent? (yes) <p>Then it is a silent e syllable.</p>
Open syllable	Closed syllable	Silent e