

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Day 1

### Read the Words

Pick the correct word from the list to finish the sentences.

have their they what

Do you \_\_\_\_\_ a sister?

\_\_\_\_\_ is a gull?

Did the kids bring \_\_\_\_\_ jackets?

Did \_\_\_\_\_ bring hats?

### Spell the Words

Spell the words in the sound boxes.


zip \_\_\_\_\_

dip \_\_\_\_\_

gull \_\_\_\_\_

yack \_\_\_\_\_


must \_\_\_\_\_

stop \_\_\_\_\_

lift \_\_\_\_\_

gulls \_\_\_\_\_

Parent Signature \_\_\_\_\_



## Day 2

### Read and Think

Read the stanza. Then answer the questions.

From sunup to sundown  
From the sand to the cliffs,  
Gulls zigzag and zip.  
They dip and they flit.

1. What words tell you when the gulls fly? \_\_\_\_\_
2. What words tell you where the gulls fly? \_\_\_\_\_
3. Which words tell you how the gulls fly? \_\_\_\_\_
4. How is the meaning of **sunup** different than the meaning of **sundown**? What do these words mean? \_\_\_\_\_  
\_\_\_\_\_
5. Act out the stanza for someone.

### Connecting Spelling to Meaning

First, read each example from the poem. Next, find the word in **bold** in the example. Then, write the base word in the “base noun” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**. The first one is done for you.

Example from the poem	Base noun	Word sum	Pronunciation of ending
From the sand to the <b>cliffs</b> ...	cliff	cliff + s → cliffs	(/s/) /z/
<b>Gulls</b> zigzag and zip...			/s/ /z/

Parent Signature \_\_\_\_\_



Reading Series One: "Gull Talk" Poem  
Homework Day 2, page 1 of 1

## Day 3

### Read and Think

Read the stanza. Then answer the questions.

And as the gulls flap,  
They yack their gull talk.  
What a big racket!  
Gulls yack a lot!

1. What does the word **yack** mean? \_\_\_\_\_
2. What does a **racket** mean in this poem? \_\_\_\_\_
3. What is another meaning for the word **racket**? \_\_\_\_\_
4. Act out the stanza for someone.

### Read and Think

Read the stanza. Then answer the questions.

When they have to sit,  
They collect on the docks.  
Hundreds of gulls  
All sit in a flock.

1. What does **collect** mean? \_\_\_\_\_
2. What is a **flock**? \_\_\_\_\_
3. Draw a picture of a flock of gulls collected on a dock.



Parent Signature \_\_\_\_\_



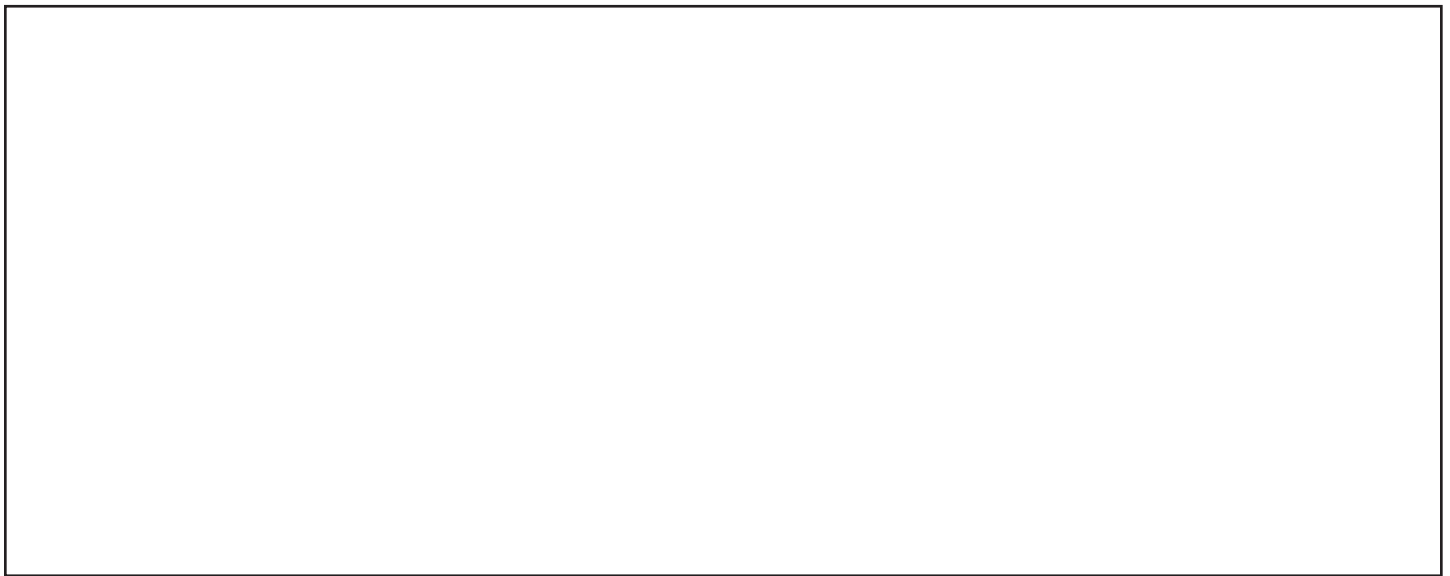
# Day 4

## Read and Think

Read the stanza. Then answer the questions.

The gulls yack and yack  
As if they can't stop!  
But all of a sudden  
The gulls must lift off.

1. Does "all of a sudden" signal that something is going to be different? Or does it signal that things are the same? Circle the answer:    different    same
2. What does **lift off** mean? \_\_\_\_\_
3. Draw a picture of gulls lifting off from the dock.



## Spell the Words

Spell the words in the sound boxes.


flock \_\_\_\_\_

flit \_\_\_\_\_

flap \_\_\_\_\_

docks \_\_\_\_\_



Parent Signature \_\_\_\_\_

## Day 5

### Read and Think

Read the stanza. Then answer the questions.

All gull talk stops  
When gulls go to their nests.  
Isn't it tranquil  
When all of the them rest?

1. How do you know the gulls were **tranquil** in the end? \_\_\_\_\_

2. How did the gulls change from the beginning of the poem to the end? \_\_\_\_\_

### Connecting Spelling to Meaning

First, read each example from the poem. Next, find the word in **bold** in the example. Then, write the base word in the "base noun" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**. The first one is done for you.

Example from the poem	Base noun	Word sum	Pronunciation of ending
They collected on the <b>docks</b> ...	dock	dock + s → docks	(/s/) /z/
<b>Hundreds</b> of gulls...			/s/ /z/
When gulls go to their <b>nests</b> ...			/s/ /z/

### Read with Feeling

Read the poem with swoops on page 6. Think about the beat of the poem. Then read the whole poem out loud to someone.



# Gull Talk

From sun up to sundown,  
From the sand to the cliffs,  
Gulls zigzag and zip.  
They dip and they flit.

And as the gulls flap,  
They yack their gull talk.  
What a big racket!  
Gulls yack a lot!

When they have to sit,  
They collect by the docks.  
Hundreds of gulls  
All sit in a flock.

The gulls yack and yack  
As if they can't stop!  
But all of a sudden  
The gulls must lift off.

All gull talk stops  
When gulls go to their nests.  
Isn't it tranquil  
When all of them rest?

Parent Signature \_\_\_\_\_

