

Name: _____

Date: _____

Day 1

Read and Think

First, read the text out loud with proper phrasing. Then answer the question in a complete sentence.

Every summer, in June, my family and I go to Duke Park. Duke Park is an amusement park. It is filled with big tents and spinning rides. Duke Park is so much fun!

1. What have you learned about the characters and the setting that is important to the story setup?

Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

Dad gets the tickets at the ticket stand. "Remember the rule," he tells us.

"You must hand in these tickets, and then you can go on the rides."

"I pick the swings!" Eve yells.

1. What is the initiating event? _____

2. What can you infer about Eve's plan? _____

3. Did you underline the evidence in the text? yes no



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Day 1, continued



Summarize and Synthesize

Think about what the family wants based on the two passages you read on the last page.

Somebody wanted...	What did the family want?	The family wanted to spend the day at Duke Park
Because...	Can you infer why the family wanted to spend the day at Duke Park?	because
But...	But what did they have to do first, before they could go on the rides?	But
So...	So what did the dad do?	So
Then...	Then what happened?	Then

Parent Signature _____



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Day 2

Spell the Words

Spell the words in the sound boxes.

Pete

cute

tune

here

these

Vocabulary Words

Use the words to finish the sentences.

completely

extremely

collect

1. If something is very fun, you might say it is _____ fun.
2. If you help gather all of the plates after snack, you can say it is your job to _____ the plates.
3. If you say something is finished all the way, you can say it is _____ finished.

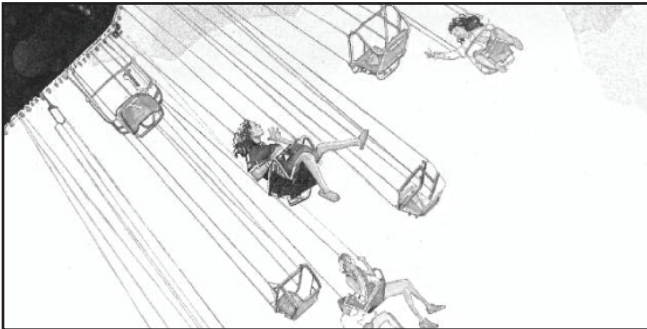


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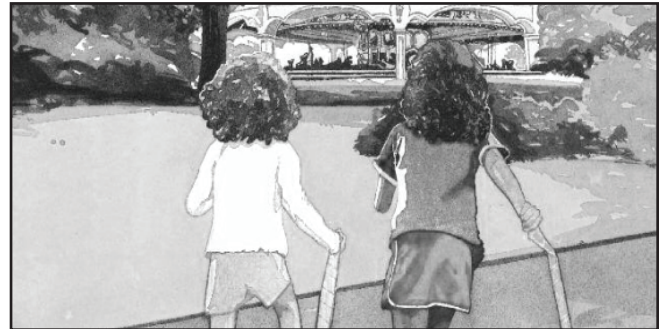
Day 2, continued

Retell Part of the Story

Use the pictures to help you write a retell the family's attempts to carry out their plan to have fun at Duke Park.



First...



Next...



Then...



After that...

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Day 3

Rabbit Word Strategy

Map and divide the words on the Rabbit Word Strategy map. Use the Rabbit Word Strategy checklist to help you. The first one is done for you.

Words: distant, excuse

Rabbit Word Strategy



1. First, map the word in the white grid boxes. Then, find the vowels. Make the red dots.

rabbit

2. Connect the dots with a line.

rabbit

3. Label the vowels "V".

rabbit

4. Label the consonants between the vowels "C".

rabbit

5. See the VCCV pattern. Make a line between the consonants.

rabbit

6. Make a loop under each syllable.

rabbit

7. Read each syllable.

rab/bit

8. Blend the syllables to read the word.

rabbit



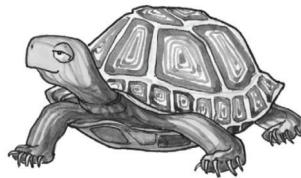
Day 3, continued

Turtle Word Strategy

Map and divide the words on the Turtle Word Strategy map. Use the Turtle Word Strategy checklist to help you.

Words: uncle, giggle

Turtle Word Strategy



1. Label the C + le pattern.

C + le

turtle

2. Make a line before the consonant that is part of the C + le spelling.

C + le

turtle

3. Make a loop under each syllable.

C + le

turtle

4. Read each syllable.

tur/tle

5. Blend the syllables to read the word.

turtle

Parent Signature _____



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Day 4

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base verb” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**, or **iz**.

Example from the book	Base verb	Word sum	Pronunciation of ending
A man collects three tickets from me and three from Eve.			/s/ /z/ /iz/
A song plays and the merry-go-round spins .			/s/ /z/ /iz/ /s/ /z/ /iz/
We see Dad standing down on the track. “Here I am!” he waves . “He looks like a cute little ant down there!” I tell Eve.			/s/ /z/ /iz/ /s/ /z/ /iz/
He uses all of his strength to swing the big mallet.			/s/ /z/ /iz/
I am bigger than Eve, but I completely understand how she feels .			/s/ /z/ /iz/

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

pet

Pete

cut

cute

us

use



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Day 4, continued

Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

There is one ticket left. "You can use this ticket to play the strongman game," we tell Dad. Dad hands in the last ticket. He uses all of his strength to swing the big mallet. Dad hits the red button on the game and rings the bell! Dad wins a big, stuffed frog. We giggle as Dad sits the frog on Eve's neck. It is cute!

1. What happens at the end of the story? _____

2. How do the characters feel in the end? Why do the characters feel this way? _____

Parent Signature _____



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Date: _____

[illegible]

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Homework Day 5, Page 1 of 2

Day 5, continued

Sort Words by Vowel Pattern

Sort the words into the syllable columns on the chart below. Use the checklist at the top of the chart to help you.

Words: June, tents, so, much, rule, swings, Eve, strap, rides, Pete, neck, we, cute, spins, time, tune, costs, opt, use, track, game, scan, she



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<div data-bbox="407 1822 610 2007"> </div> <div data-bbox="407 1472 431 1745"> Open Syllable Checklist (V) </div> <div data-bbox="431 1692 456 1797"> Look </div> <div data-bbox="464 1398 537 1745"> 1. How many vowels do you see? (one) 2. Do you see a consonant after the vowel? (no) </div> <div data-bbox="537 1682 561 1745"> Listen </div> <div data-bbox="570 1398 643 1745"> 3. Do you hear a long vowel sound, the same as the letter's name? (yes) Then it is an open syllable </div>	<div data-bbox="407 1157 594 1362"> </div> <div data-bbox="407 789 431 1094"> Closed Syllable Checklist (VC) </div> <div data-bbox="431 1104 456 1146"> Look </div> <div data-bbox="464 747 537 1094"> 1. How many vowels do you see? (one) 2. Do you see a consonant after the vowel? (yes) </div> <div data-bbox="537 1031 561 1094"> Listen </div> <div data-bbox="570 768 643 1094"> 3. Do you hear a short vowel sound? (yes) Then it is a closed syllable </div>	<div data-bbox="440 516 594 722"> </div> <div data-bbox="407 117 431 453"> Silent e Syllable Checklist (VCe) </div> <div data-bbox="431 390 456 495"> Look </div> <div data-bbox="464 96 626 453"> 1. How many vowels do you see? (two) 2. Do you see a consonant after the first vowel? (yes) 3. Is there the letter e after that consonant? (yes) 4. Do you see a VCe pattern? (yes) </div> <div data-bbox="626 380 651 453"> Listen </div> <div data-bbox="659 117 789 453"> 5. Do you hear a long vowel sound for the first vowel? (yes) 6. Is the letter e after the consonant silent? (yes) Then it is a silent e syllable. </div>
Open syllable	Closed syllable	Silent e