

Name: _____

Date: _____

Day 1

Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

A tiny Luna moth egg sits on a leaf. The egg is as big as the tip of a pen. The tiny egg sits on the leaf for two weeks. Finally, a little caterpillar pops from the egg.

1. What kind of egg is on the leaf? _____

2. How big is the egg? _____

3. How long does it take for the egg to hatch? _____

4. Did you underline the evidence in the text? yes no



Reading Series Two:
Luna Moth
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Day 1, continued

Tiger Word Strategy

Map and divide the words on the Tiger Word Strategy map. Use the Tiger Word Strategy checklist to help you. Two are done for you.

Words: tiger, spider, Luna, pupa

Tiger Word Strategy



1. Find the vowels. Make the red dots.

tiger

2. Connect the dots with a line.

tiger

3. Label the vowels "V".

tiger

4. Label the consonant between the vowels "C".

tiger

5. See the VCV pattern. Make a line before the consonant.

tiger

6. Read each syllable.

ti/ger

7. Blend the syllables to read the word.

tiger

8. Do you recognize the word? If yes, then it is a tiger word!

	V	C	V
t	i	g	er

	V	C	V
L	u	n	a



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Day 2

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

splits

silk

moth

trunk

dry

lifts

hunt

mate

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Day 2, continued

Sort Words by Vowel Pattern

Sort the words into the syllable columns on the chart below. Use the checklist at the top of the chart to help you.

Words: moth, weeks, trees, plants, splits, old, use, silk, spin, web, three, small, rests, trunk, dry, hunt, mate, spend



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Open Syllable Checklist (V) Look 1. How many vowels do you see? (one) 2. Do you see a consonant after the vowel? (no) Listen 3. Do you hear a long vowel sound, the same as the letter's name? (yes) Then it is an open syllable	Closed Syllable Checklist (VC) Look 1. How many vowels do you see? (one) 2. Do you see a consonant after the vowel? (yes) Listen 3. Do you hear a short vowel sound? (yes) Then it is a closed syllable	Silent e Syllable Checklist (VCe) Look 1. How many vowels do you see? (two) 2. Do you see a consonant after the first vowel? (yes) 3. Is there the letter e after that consonant? (yes) 4. Do you see a VCe pattern? (yes) Listen 5. Do you hear a long vowel sound for the first vowel? (yes) 6. Is the letter e after the consonant silent? (yes) Then it is a silent e syllable.
Open syllable	Closed syllable	Silent e

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Day 3

Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

As the caterpillar develops, or gets bigger, its skin splits. The caterpillar wiggles from the split skin. The caterpillar has a new and bigger skin to grow into. When the caterpillar is four-weeks old, its body will be fully developed.

1. What happens to the caterpillar as it grows? _____

2. What does **fully developed** mean? _____

3. How long does it take for the caterpillar to be fully developed? _____

4. Did you underline the evidence in the text? yes no



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Day 3, continued

Lion Word Strategy

Map and divide the words on the Lion Word Strategy map. Use the Lion Word Strategy checklist to help you. Two are done for you.

Words: lion, diet, fluid

Lion Word Strategy



1. Find the vowels. Make the red dots.

l i o n

2. Connect the dots with a line.

l i o n

3. Label the vowels "V".

V V
l i o n

4. See the VV pattern.
Make a line between the vowels.

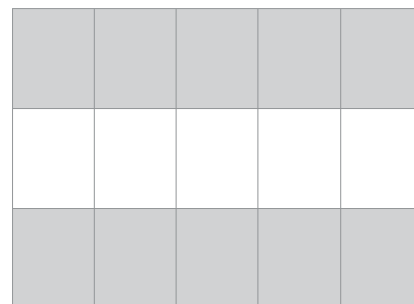
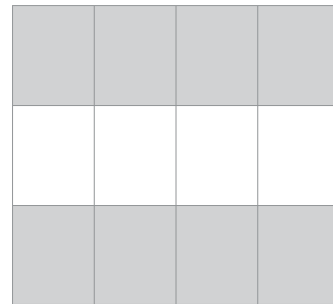
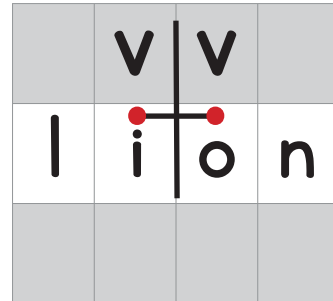
V V
l i | o n

5. Read each syllable

li/on

6. Blend the syllables to read the word.

lion



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Day 4

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base noun” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**, or **iz**.

Example from the book	Base noun	Word sum	Pronunciation of ending
As the caterpillar develops , or gets bigger, its skin splits .			/s/ /z/ /iz/ /s/ /z/ /iz/
At this step in its development, the caterpillar uses its silk to spin a cocoon.			/s/ /z/ /iz/
Finally, the cocoon opens . A Luna moth wiggles from it. When the Luna moth exits the cocoon...			/s/ /z/ /iz/ /s/ /z/ /iz/ /s/ /z/ /iz/

Read and Think

First, read the text out loud with proper phrasing. Then answer the question in a complete sentence. Underline the evidence for your answers in the text.

When the Luna moth exits the cocoon, its body is big and its wings are small and soft. The Luna moth’s wings have to open and fill with the fluid from the moth’s body. The fluid fills up and expands the moth’s wings.

1. What has to happen after the Luna moth exits the cocoon and before its wings can start working?

4. Did you underline the evidence in the text? yes no



Day 4, continued

Think and Write

What is the most interesting thing you learned about Luna moths from this book? You can use more paper to write if you need to.

[illegible]

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