Day 1

Word Sort
Sort the words by the sound the vowel makes. Does the word have a short i sound like in *itch*, or a long i sound like in *ice cream*?

**Words:** trick, high, flight, flip, flit, right, insects, sight, might, zip, high

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<td><strong>dip</strong></td>
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Day 1, continued

Spell the Words
Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

| l | igh | f | light |
|   |      |   |       |
|   |      |   | night |
|   |      |   | flight |

Read and Think
First, read the stanzas out loud with proper phrasing. Then answer each question in a complete sentence.

When the sun sets in the west,
Bats get up from their hanging rest
To hunt for moths and other insects—
Their bug hunt is a nightly quest.

Clouds of bats come out at night.
They flip and zip and dip in flight.
Up and over, up and back—
What went by? A trick to track!

1. What time of day do bats get up to hunt? ____________________________
   How do you know? ___________________________________________________

2. What word does the poet use that means “every night”? ____________________________

3. What words does the poet use to describe that many bats hunt at the same time?
   ___________________________________________________

4. What words does the poet use to tell what bats hunt for?
   ___________________________________________________

Parent Signature _________________________________
Day 2

Spell the Words
Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

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sight
high
might
right

Read and Think
First, read the stanzas out loud with proper phrasing. Then answer each question in a complete sentence.

Other hunters just use sight,
But bats use high “peeping” in their flight.
It is the peep’s echo that helps bats steer
As they flit and zip from there to here.

It has been said that bats just might
Come hunt for you, but that’s not right!
Because bats hunt every bug in sight,
Good bats help you every night.

1. What words does the poet use to describe how bats fly quickly and all around? ________________

2. How does the poet feel about bats? ______________________________________________________________________________________
   How do you know? _______________________________________________________________________________________________

3. How do bats steer in flight? ______________________________________________________________________________________
   How do you know? _______________________________________________________________________________________________

Parent Signature _______________________________________________________

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Day 3

Think and Write
Do you agree with the poet that bats are good? Give evidence for why you feel the way you do about bats. You can use more paper to write if you need to.

__________________________________________________________________________
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Parent Signature __________________________________________________________