Name:\_\_\_\_\_

Date:\_\_\_\_\_

# Day 1

#### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

				 breed
				feed
				 Teed
				 feel
				free
				free
				 glee
				green
				9.0011
				 <u>keep</u>
				Queen
				 seem
				sweet
				<u>5wcci</u>
				<u>three</u>
				<b>+</b>
l	L			tree



Reading Series Two: *Queen Bee Needs to Be Free* Homework Day 1, Page 1 of 2

### Day 1, continued

#### **Read and Think**

First, read the text out loud with proper phrasing. Then answer the question in a complete sentence.

Once upon a time there was a wild honeybee nest hidden in the trunk of an old Sweet Gum tree. In the nest, lived the Queen Bee.

The Queen's needs were tended to by the rest of the bees in the colony.

The attendant bees would feed the Queen a diet of honey and royal jelly.

What have you learned about the characters and the setting that is important to the story setup?



Reading Series Two: Queen Bee Needs to Be Free Homework Day 1, Page 2 of 2

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### **Read and Think**

First, read the text out loud with proper phrasing. Then answer the question in a complete sentence.

Because of the Queen's diet, she was bigger than the rest of the bees in the colony. She was also the only bee that was able to lay eggs.

The Queen dropped hundreds of eggs into wax combs. The attendants would tend to the eggs until they developed into adult bees.

Queen bees almost never get to exit their nests. The queen exits the nest once to breed so she can lay eggs. She only exits once more if there is a swarm.

What else have you learned about the characters and the setting that is important to the story setup?



Reading Series Two: *Queen Bee Needs to Be Free* Homework Day 2, Page 1 of 2

### Day 2, continued

#### **Connecting Spelling to Meaning**

First, read the example from the book. Next, find the word in **bold** in the example. Then, write the base word in the "base verb" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like a **t**, a **d**, or like **id**.

Example from the book	Base verb	Word sum	Pronunciation of ending
The Queen's needs were <b>tended</b> to by the rest of the bees in the colony.			/t/ /d/ /id/
The attendants would tend to the eggs until they <b>developed</b> into adult bees.			/t/ /d/ /id/
when a bee's nest is <b>overfilled</b> .			/t/ /d/ /id/



Reading Series Two: *Queen Bee Needs to Be Free* Homework Day 2, Page 2 of 2

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Name:

### Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

The attendant bees could see that their Queen seemed restless. "I feel the

need to be free," said the Queen Bee. This idea was keeping the Queen up at night. She did not feel right. She sat up in bed humming and buzzing and

tapping her feet.

The truth was that the Queen Bee had been visited by her instinct. Her instinct told her that she must swarm.

The Queen Bee emitted a pheromone. This pheromone told the rest of the bees that she planned to swarm.

Reading Series Two: *Queen Bee Needs to Be Free* Homework Day 3, Page 1 of 2

### Day 3, continued

#### **Connecting Spelling to Meaning**

First, read the example from the book. Next, find the word in **bold** in the example. Then, write the base word in the "base verb" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like a **t**, a **d**, or like **id**.

Example from the book	Base verb	Word sum	Pronunciation of ending
the attendant bees could see that their Queen <b>seemed</b> restless.			/t/ /d/ /id/
the Queen Bee had been <b>visited</b> by her instinct.			/t/ /d/ /id/
The opening of the next was <b>filled</b> with bees.			/t/ /d/ /id/



Reading Series Two: Queen Bee Needs to Be Free Homework Day 3, Page 2 of 2

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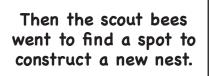
Name:
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#### **Retell Part of the Story**

Use the pictures to help you write a retell of Queen Bee's attempts to carry out her plan to swarm. You can use more paper to write if you need to.









Next...



After that...



Finally...



Reading Series Two: *Queen Bee Needs to Be Free* Homework Day 4, Page 1 of 2

### Day 4, continued

#### **Connecting Spelling to Meaning**

First, read the example from the book. Next, find the word in **bold** in the example. Then, write the base word in the "base verb" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like a **t**, a **d**, or like **id**.

Example from the book	Base verb	Word sum	Pronunciation of ending
The swarm <b>rested</b> high up in a tree. The attendants <b>clustered</b> around the Queen to protect her.			/t/ /d/ /id/ /t/ /d/ /id/
The beekeeper was glad to see that the wild bees had <b>picked</b> his box for their new nest.			/t/ /d/ /id/



Reading Series Two: *Queen Bee Needs to Be Free* Homework Day 4, Page 2 of 2

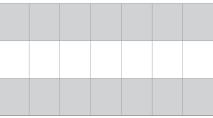
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### **Rabbit Word Strategy**

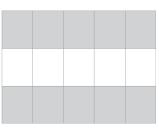
Map and divide the day's words on the Rabbit Word Strategy map. Use the Rabbit Word Strategy checklist to help you.

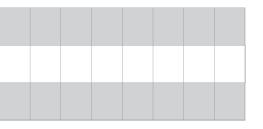
Words: happens, until, instinct, construct, restless

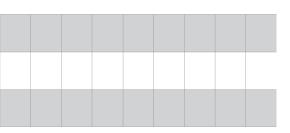
Rabbit Word Strate	gv
	57
<ol> <li>First, map the word in the white grid boxes. Then, find the vowels. Make the red dots.</li> </ol>	rabbit
2. Connect the dots with a line.	rabbit
3. Label the vowels "V".	rabbit
4. Label the consonants between the vowels "C".	rabbit
5. See the VCCV pattern. Make a line between the consonants.	rabbit
6. Make a loop under each syllable.	rabbit
7. Read each syllable.	rab/bit
8. Blend the syllables to read the word.	rabbit

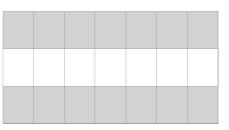


Date:











Reading Series Two: *Queen Bee Needs to Be Free* Homework Day 5, Page 1 of 2

### Day 5, continued

#### **Think and Write**

What is the most interesting thing you learned about honeybees from this book? You can use more paper to write if you need to.



Reading Series Two: Queen Bee Needs to Be Free Homework Day 5, Page 2 of 2

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