

Name: _____



Date: _____

Day 1

Word Sort

Sort the words by the sound the letter **c** makes. Does the word have a soft **c** sound like in **cent**, or a hard **c** like in **cup**?

Words: face, cop, cat, nice, can, fence, mice, cap

	
cent	cup



Day 1, continued

Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

Dog agility is a challenging sport for dogs and their handlers.

In dog agility, dogs must do an obstacle course as fast as they can.

An obstacle can be a fence, a ramp, a ring, or a box.

Handlers can be kids or adults. The handler's job is to run next to the dog.

The handler tells the dog which obstacle to go to next.

1. What is dog agility? _____

2. What does a handler do? _____

3. What are the obstacles listed in the text? _____

4. What word does the author use to tell that the sport of dog agility is not easy? _____

5. Did you underline your evidence in the text? yes no

Parent Signature _____



Name: _____

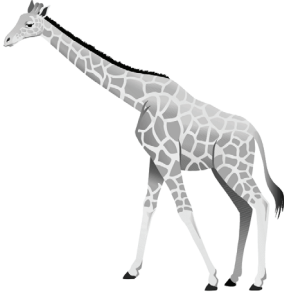

Date: _____

Day 2

Word Sort

Sort the words by the sound the letter **g** makes. Does the word have a soft **g** sound like in **giraffe**, or a hard **g** like in **golf**?

Words: got, game, gym, gentle, gum

	
giraffe	golf

Vocabulary Words

First, read the text out loud with proper phrasing. Then answer each question.

Agility dogs can be any breed or size.

Dogs that succeed, or do well, in agility are fast and intelligent.

They have good balance and are good jumpers.

1. What word does the author use to mean “kind of dog”?

2. What word does the author use to mean “smart”?

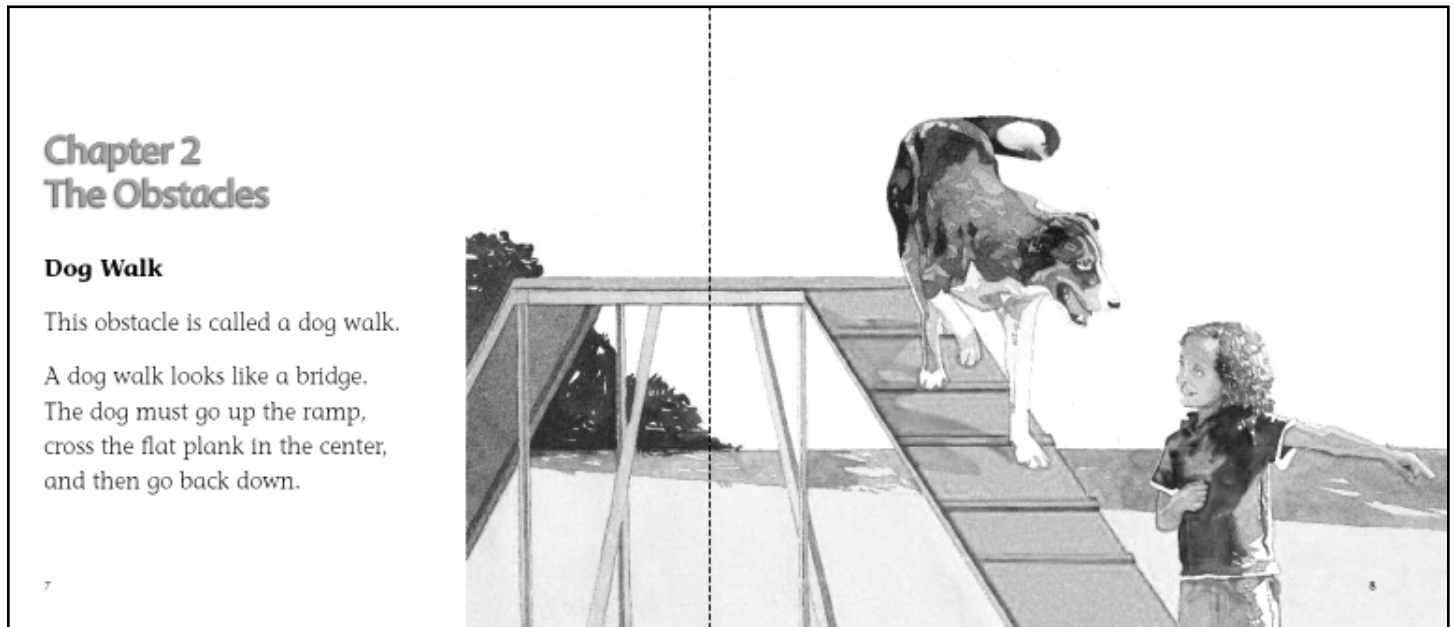
3. What word does the author use to mean “do well”?



Day 2, continued

Text Features

1. Draw a rectangle around the chapter heading.
2. Circle the sub heading.
3. Label a ramp in the picture.
4. Label the flat plank in the picture.



Parent Signature _____



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Dog Agility
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Day 3

Spell the Words

Spell the words in the sound boxes. The first one has been done for you.

f	u	dge

fudge

budge

dodge

judge

Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

Agility dogs are judged by how fast they are. The fastest dog to finish all of the obstacles on the course wins the contest.

If a dog and its handler are in the top 4 spots in a dog agility contest, they will often win a ribbon.

1. How are agility dogs judged? _____

2. Who wins a ribbon? _____

3. Did you underline the evidence in the text? yes no



Day 3, continued

Rabbit Word Strategy

Map and divide the day's words on the Rabbit Word Strategy map. Use the Rabbit Word Strategy checklist to help you.

Words: center, totter, master

Rabbit Word Strategy



1. First, map the word in the white grid boxes. Then, find the vowels. Make the red dots.

rabbit

2. Connect the dots with a line.

rabbit

3. Label the vowels "V".

rabbit

4. Label the consonants between the vowels "C".

rabbit

5. See the VCCV pattern. Make a line between the consonants.

rabbit

6. Make a loop under each syllable.

rabbit

7. Read each syllable.

rab/bit

8. Blend the syllables to read the word.

rabbit

	v	c	c	v
c	e	n	t	er

Parent Signature _____



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Day 4

Think and Write

What is the most interesting thing you learned about the sport of dog agility from this book?
You can use more paper to write if you need to.

[illegible]

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