

Name: _____

Date: _____

Day 1

Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text.

It is morning but the sun is not up yet. Mom rests her hand on my back. "Sedna, the pups were born," she informs me.

I jump from bed and pull on pants and a jacket. I get dressed so fast I put my mukluks on backwards, but I cannot stop to fix them.

I run past my dad and my big stack of flapjacks. "Can't you stop for corn flapjacks, Sedna?" Dad asks as he hands me a fork.

"Forget the flapjacks, the pups were born!" I yell as I run out the door.

1. What have you learned about the characters and the setting that is important to the story setup?

2. What does Sedna want? _____

3. What is the initiating event? _____

How does Sedna react to this event? _____



Reading Series Two:
A Sled Dog Morning
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Day 1, continued

Read and Think, continued

4. How does Sedna feel about what happens? _____

5. What can you infer about Sedna's plan? _____

6. Did you underline the evidence in the text? yes no

Word Sort

Sort the words by their vowel sounds. Does the vowel make an *r*-controlled sound like in **arm**, or an *a*-controlled sound like in **sport**?

Words: cord, card, far, for, part, port, farm, form, horn, harm, storm, start, tarp, torn

arm	sport

Parent Signature _____



Name: _____

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Day 2

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

born _____

corn _____

fork _____

for _____

torn _____

storm _____

sport _____



Day 2, continued

Read and Think

First, read the text out loud with proper phrasing. Then write a retell of Sedna's attempts to carry out her plan to meet the puppies. You can use more paper to write if you need to.

A big box is in the back corner of the kennel. In the box, amidst the torn blankets, I spot our Alaskan Sled Dog Storm and her six pups. Storm licks a black pup. The rest of the pups drink Storm's milk.

Mom and Dad enter the kennel. Mom tells me to sit on the floor. She lifts the black pup from the box and helps me to support him with my hands.

The pup is so soft. He grunts and licks my neck. "He must want milk," I tell Mom. She helps me put him back in the box.

Dad is putting the sled dogs into dog boxes in the back of his Ford pickup truck. Sled dog running is Dad's sport, and there is a contest this morning.

First, _____

Next, _____

Then, _____

Finally, _____

Parent Signature _____



Name: _____

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Day 3

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base verb” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**.

Example from the book	Base verb	Word sum	Pronunciation of ending
Can't you stop for corn flapjacks, Sedna?" Dad asks as he hands me a fork.			/s/ /z/
The dog kennel stores the dog sleds, as well as pens for the sled dogs.			/s/ /z/
At the contest we snap the dogs onto the cord that pulls the sled.			/s/ /z/
They jump and yelp until a horn blasts .			/s/ /z/
Dad kicks the sled forward to help the dogs run faster.			/s/ /z/



Day 3, continued

Read and Think

First, read the text out loud with proper phrasing. Then write a retell of Sedna's attempts to carry out her plan to compete in the sled dog running contest. You can use more paper to write if you need to.

At the contest we snap the dogs onto the cord that pulls the sled.

I help Dad escort the dogs to the track. The dogs are set to run.

They jump and yelp until a horn blasts.

The dogs sprint off. Dad kicks the sled forward to help the dogs run faster.

It is a brisk morning and the sled is quick on the track.

The dogs run well. They are strong pulling the sled.

Dad's sled is the fastest in the contest! We win a ribbon.

First, _____

Next, _____

Then, _____

After that, _____

Finally, _____

Parent Signature _____



