

Name: _____

Date: _____

Day 1

Read and Think

Read the text. Then answer the questions. Underline the evidence for your answers in the text.

It is half past six and the sun has just begun to set in the west.

Matt asks his mom and dad if he may run with Bud to the Sunset Pond.

Mom and Dad tell Matt, "Yes, but plan to be back at dusk."

1. What does Matt ask his parents? _____

2. What time of day is it? _____

3. What do Matt's parents tell him? _____

4. Did you underline the evidence in the text? yes no

Read with Phrasing

Read the phrase with swoops out loud to someone.

run with Bud to the Sunset Pond



Parent Signature _____

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Day 2

Spell the Words

Spell the words in the sound boxes.

drops

drift

glint

grasp

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base verb” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**. The first one is done for you.

Example from the book	Base verb	Word sum	Pronunciation of ending
Matt picks up a stick...	pick	pick + s → picks	(/s/) /z/
“Jump in, Bud,” yells Matt...			/s/ /z/
Bud jumps in the pond...			/s/ /z/
Bud drops the stick in front of Matt...			/s/ /z/

Read with Phrasing

Read the phrase with swoops out loud to someone.

tosses it in the pond for Bud



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Day 3

Read and Think

Read the text. Then answer the questions. Underline the evidence for your answers in the text.

Just then Bud stops and scans the pond. "What is it, Bud?" asks Matt.

In the pond is a log, and on the log is a big bull frog.

Bud jumps back in the pond and swims to the frog as fast as he can.

"Jump, frog, jump!" yells Matt.

1. What do Matt and Bud see that they do not expect to see? _____
2. What does Bud do? _____
3. What does Matt do? _____
4. Did you underline the evidence in the text? yes no

Make an Inference

Why do you think Matt yells for the frog to jump? Matt yells for the frog to jump because _____

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the "base verb" column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**. The first one is done for you.

Example from the book	Base verb	Word sum	Pronunciation of ending
Just then Bud stops ...	stop	stop + s → stops	Ⓢ /z/
He scans the pond...			/s/ /z/
Bud swims to the frog as fast as he can...			/s/ /z/

Read with Phrasing

Read the phrase with swoops out loud to someone.

jumps back in the pond and swims to the frog



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Day 4

Spell the Words

Spell the words in the sound boxes.

wet _____

west _____

had _____

hand _____

pop _____

plop _____

sip _____

slip _____

Read and Think

Read the text. Then answer the questions. Underline the evidence for your answers in the text.

As the sun slips past the hills in the west, the pond glints red and pink.

A duck lands on the pond and drifts in the sunset. The pond is still.

1. What does the pond look like at sunset? _____

2. How do you know that the pond is tranquil at sunset? _____

3. Did you underline the evidence in the text? yes no

Read with Phrasing

Read the phrase with swoops out loud to someone.

lands on the pond and drifts in the sunset






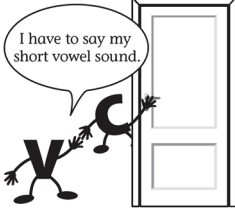


Parent Signature _____

Day 5, continued

Sort Words by Vowel Pattern

Sort the words into the open or closed syllable columns on the Vowel Pattern Sort chart. Use the checklist at the top of the chart to help you.

Words: be, just, west, he, pick, drop, a, pick, frog, scan, quick, then, swim, nap, duck, still

Vowel Pattern Sort Chart	
 Open Syllable Checklist (V)  Look 1. How many vowels do you see? (one) 2. Do you see a consonant after the vowel? (no)  Listen 3. Do you hear a long vowel sound, the same as the letter's name? (yes) Then it is an open syllable	 Closed Syllable Checklist (VC)  Look 1. How many vowels do you see? (one) 2. Do you see a consonant after the vowel? (yes)  Listen 3. Do you hear a short vowel sound? (yes) Then it is a closed syllable
Open syllable	Closed syllable

Parent Signature _____

