

Name: _____

Date: _____

Day 1

Read and Think

Read the text. Then answer the questions. Underline the evidence for your answers in the text.

It is Halloween and Jon and Ellen and Gramps pick pumpkins.

They pick and pick until they fill Gramps' red wagon.

Gramps helps Ellen and Jon cut the biggest pumpkins into jack-o-lanterns.

The jack-o-lanterns will sit on the front steps for Halloween night.

1. Who are the characters? _____

2. What are the characters doing? _____

3. What are the jack-o-lanterns for? _____

4. Did you underline the evidence in the text? yes no

Nana asks Jon and Ellen to visit the attic with her.

Nana's cat Tom runs up the steps in front of them.

Nana clicks on the attic lamp.

In the back of the attic is a big black trunk with a brass lock on it.

1. Who are the new characters? _____

2. What do the characters see when Nana clicks on the attic lamp? _____

3. Did you underline the evidence in the text? yes no



Day 1, continued

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base verb” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**. The first one is done for you.

Example from the book	Base verb	Word sum	Pronunciation of ending
Gramps helps Ellen and Jon cut the biggest pumpkins...	help	help + s → helps	(/s/) /z/
Nana asks Jon and Ellen to visit the attic with her.			/s/ /z/
Nana tells them...			/s/ /z/
Nana clicks on the attic lamp.			/s/ /z/

Read with Phrasing

Read the phrases with swoops out loud to someone.

until they fill Gramps' red wagon

on the front steps for Halloween night

as they skip up the attic steps



Parent Signature _____

Name: _____

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Day 2

Spell the Words

Spell the words in the sound boxes.

brass

bump

click

gasp

mask

snack

Read and Think

Read the text. Then answer the questions. Underline the evidence for your answers in the text.

“This is the Halloween trunk,” Nana tells Ellen and Jon.

The Halloween trunk is filled with hats and masks to dress up in.

Jon picks a ten-gallon hat, a bandana, and a black mask.

Ellen picks a mask and a red bonnet.

1. What is in the trunk? _____

2. What do Jon and Ellen do with what they find in the trunk? _____

3. Did you underline the evidence in the text? yes no



Day 2, continued

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base verb” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**.

Example from the book	Base verb	Word sum	Pronunciation of ending
Jon picks a ten-gallon hat...			/s/ /z/
Nana hands a vest to Jon.			/s/ /z/
She pulls a black dress from the rack for Ellen.			/s/ /z/
He jumps from a stack of boxes and bumps into the attic lamp.			/s/ /z/ /s/ /z/
The lamp tips and lands at the top of the attic steps.			/s/ /z/ /s/ /z/

Read with Phrasing

Read the phrases with swoops out loud to someone.

unlocks the lock, and lifts the lid

at the top of the attic steps



Parent Signature _____

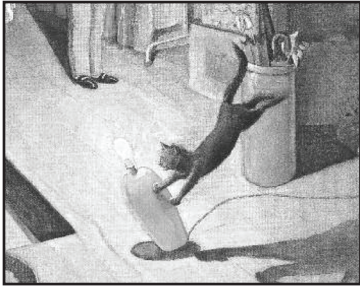
Name: _____

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Day 3

Retell Part of the Story

Use the pictures to help you write about what happens to the characters that is unexpected. Then write about what happens after the initiating event. You can use more paper to write if you need to. What happens that is unexpected?



Write

Use the illustrations to write about what happens after the unexpected event. What do the characters hear? How do the characters feel? What do the characters do? What happens once the light is turned back on? You can use more paper to write if you need to.



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Reading Series One: It Is Halloween!
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Day 4

Spell the Words

Spell the words in the sound boxes.

pup _____

pump _____

vet _____

vest _____

gap _____

gasp _____

Stan _____

stand _____

Connecting Spelling to Meaning

First, read the example from the book. Next, find the word in **bold** in the example. Then, write the base word in the “base verb” column. After that, write the word sum. Finally, circle the pronunciation of the ending. Tell if it sounds like an **s** or a **z**.

Example from the book	Base verb	Word sum	Pronunciation of ending
Gramps drop treats into their bags.			/s/ /z/

Read with Phrasing

Read the phrase with swoops out loud to someone.

on the front steps next to their jack-o-lanterns



Reading Series One: It Is Halloween!
Homework Day 4, Page 1 of 2

Day 4, continued

Sort Words by Vowel Pattern

Each day, sort the day's words into the open or closed syllable columns on the Vowel Pattern Sort chart. Use the checklist at the top of the chart to help you.

Words: lamp, trunk, click, masks, this, vest, then, with, gasp, stand, trick, drops, snack

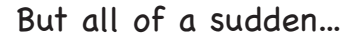
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Reading Series One: *It Is Halloween!*
Homework Day 4, Page 2 of 2

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Use the pictures to help you write a retell of the story. You can use more paper to write if you need to.

[illegible]

Reading Series One: *It Is Halloween!*
Homework Day 5, Page 1 of 2

Day 5, continued

Rabbit Word Strategy

Map and divide the words on the Rabbit Word Strategy map. Use the Rabbit Word Strategy checklist to help you. The first one is done for you.

Words: attic, bonnet, sudden

Rabbit Word Strategy



v	c	c	v		
a	t	t	i	c	

1. First, map the word in the white grid boxes. Then, find the vowels. Make the red dots.

rabbit

2. Connect the dots with a line.

rabbit

3. Label the vowels "V".

rabbit

4. Label the consonants between the vowels "C".

rabbit

5. See the VCCV pattern. Make a line between the consonants.

rabbit

6. Make a loop under each syllable.

rabbit

7. Read each syllable.

rab/bit

8. Blend the syllables to read the word.

rabbit

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