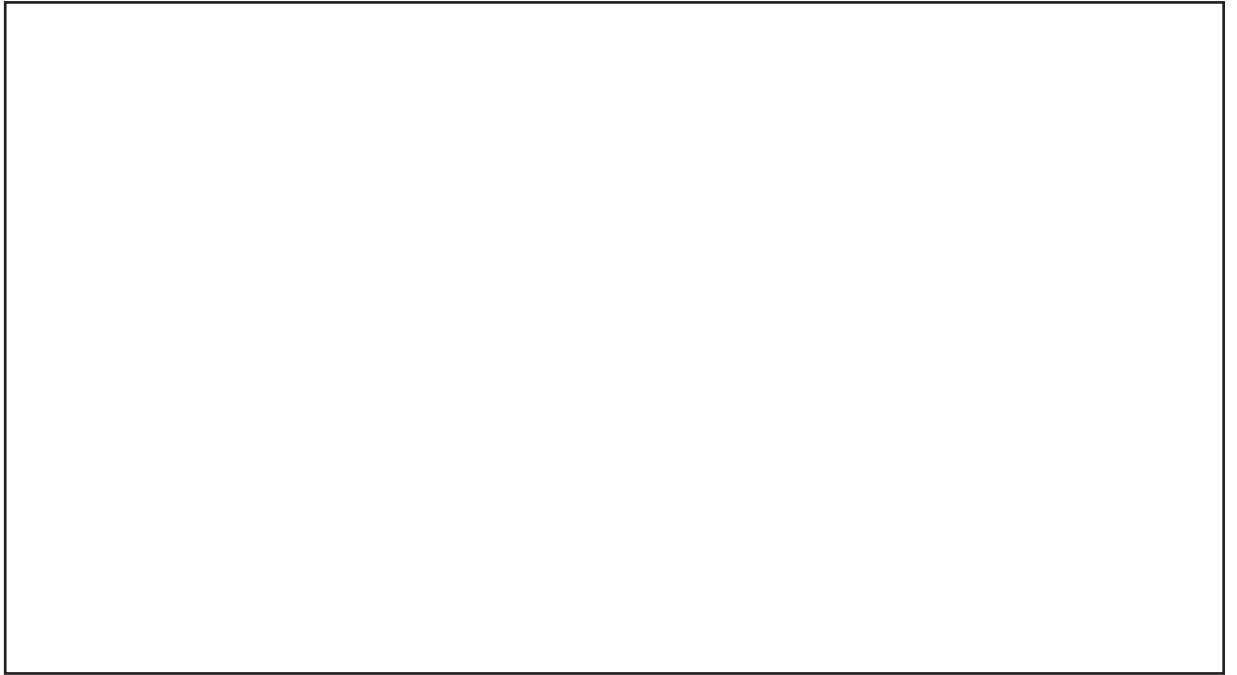


Name: _____

Date: _____

Ss.

We have been learning about the letter s. The letter s can stand for the /s/ sound in the words *sun* and *snake*. Draw a picture of a sun or a snake.



Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.



Read the Words

Read these words to someone.

am yes I Sam



Emergent Reader 1: I Am Sam
Day 1 Homework Sheet

Mm.

We have been learning about the letter *m*. The letter *m* stands for the /m/ sound, which is the first sound in the words *man* and *map*. Draw a picture of a man or a map.



Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

M

m

Write and Read

Write your name in the blank in the sentence. When you are done, practice reading the sentence to someone. Show them the period at the end of the sentence.

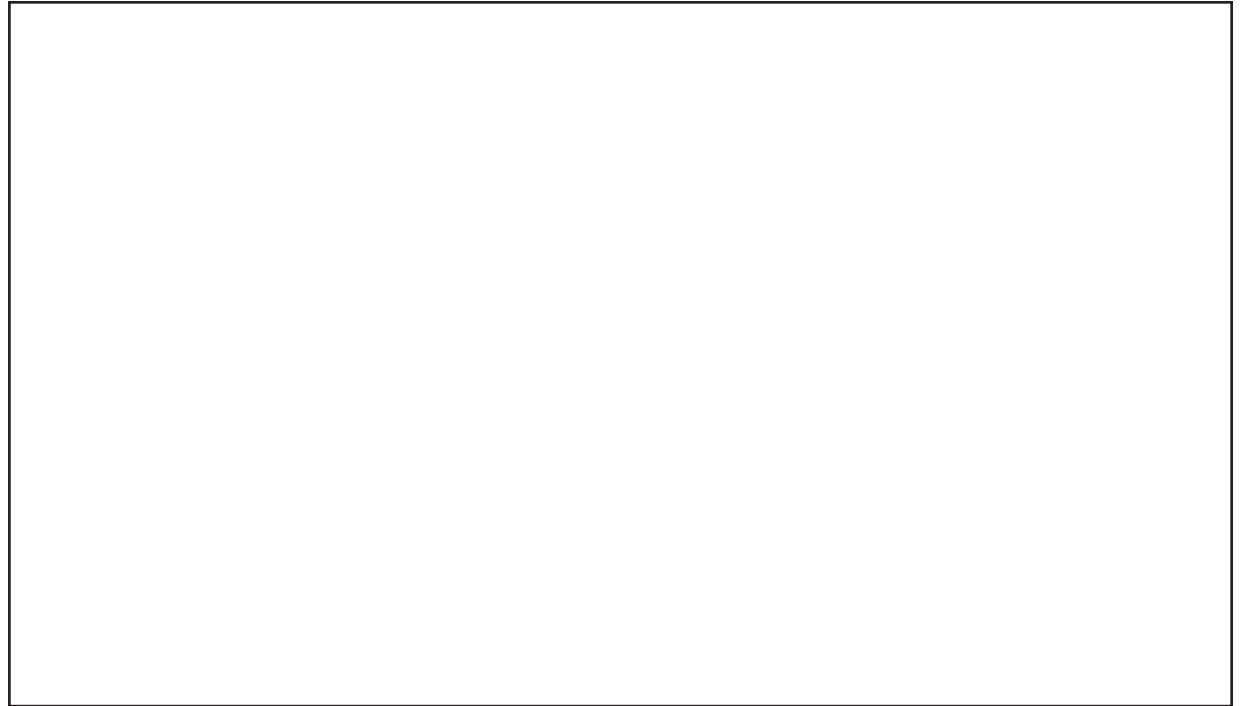
I am _____.



Emergent Reader 1: I Am Sam
Day 2 Homework Sheet

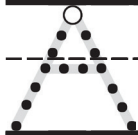
Aa.

The letter *a* is a vowel. It can stand for the short /a/ sound, which is the first sound in the word *apples*. Draw a picture of apples.



Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.



Read the Sentence

Read the sentence to someone. Show them the question mark. Talk about what a question mark tells you to do with your voice when you read (raise your voice because it is a question).

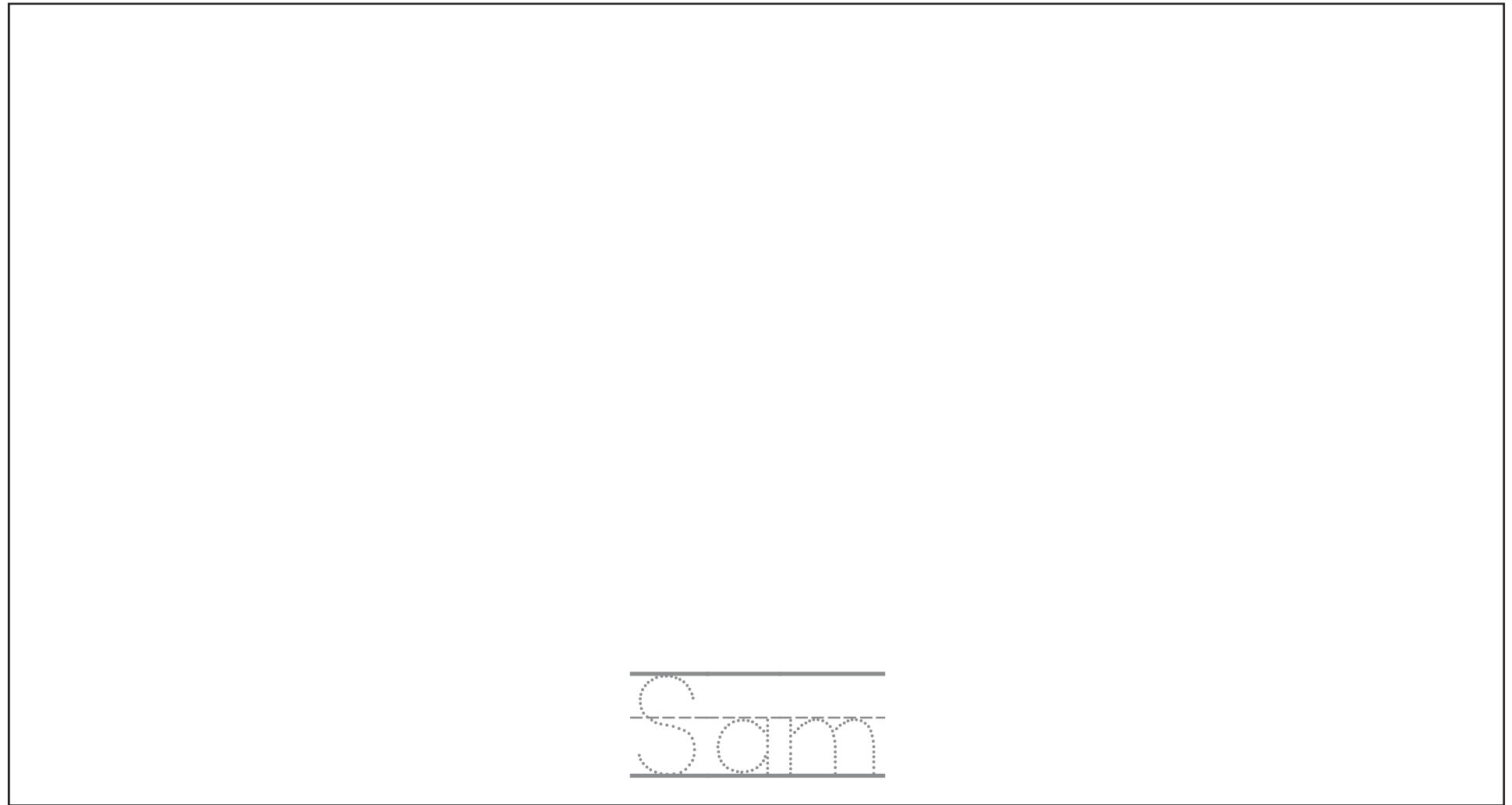
Am I Sam?



Emergent Reader 1: *I Am Sam*
Day 3 Homework Sheet

Draw and Write

Draw a picture of the character Sam from the book *I Am Sam*. When you are done, trace Sam's name under the picture. Tell someone about what Sam did in the story.



Sam

Parent Signature _____



Emergent Reader 1: *I Am Sam*
Day 4 Homework Sheet