We have been learning about the letter \( r \). The letter \( r \) stands for the /r/ sound, which is the first sound in the words *run* and *rocket*. Draw a picture of someone running or a rocket.

**Write the Letters**
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.
Read and Draw
Read the sentences and draw a picture for the sentences. Tell what happened. How did the little ant win the race?

The little ant ran and ran. He did it!

Mixed-Up Sentence
Unscramble the words and write the sentence. If you need help unscrambling, you can cut out the words and move them around.

ant The ran. little
**Draw and Write**

Draw a picture of the characters Ant and Ram from the book *To the Top* when Ram says “You can’t top me.” You can make a speech bubble in your illustration if you choose. Tell someone about what it means when Ram says this in the story.

**Read the Poem**

Read this poem to someone.

*Can We Go?*

Can I go?
Can she go?
Can we go?
Yes?
No?
Yes, we can go!

**Spell the Words**

Spell the words in the sound boxes.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

ant
ram
ran
and
Write the Letters
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

Read and Write the Words

<table>
<thead>
<tr>
<th>little</th>
<th>no</th>
<th>me</th>
<th>see</th>
</tr>
</thead>
<tbody>
<tr>
<td>me</td>
<td>see</td>
<td>little</td>
<td>no</td>
</tr>
<tr>
<td>no</td>
<td>little</td>
<td>see</td>
<td>me</td>
</tr>
<tr>
<td>see</td>
<td>me</td>
<td>no</td>
<td>little</td>
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</tbody>
</table>