We have been learning about the letter f. The letter f stands for the /f/ sound, which is the first sound in the words fan and fox. Draw a picture of a fan or a fox.

Write the Letters
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.
Read and Draw
Read the poem and draw a picture to go with it. Then read the poem to someone and describe your illustration.

**Look**
I like to look.
I like to see.
If you look, too,
You can see me.

**Vocabulary**
Tell someone what *spin* means. Can you spin?
Tell someone what *sniff* means. Can you sniff?

**Mixed-Up Sentence**
Unscramble the words and write the sentence. If you need help unscrambling, you can cut out the words and move them around.

spin, can, Frogs, and flip
**Draw and Write**

Draw a picture of how Fran felt when the kids told her she could not flip in the book *Fran Can Flip*. Write how Fran felt under your picture. Read what you wrote to someone and tell them how your picture matches your writing.

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**Fran felt**

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**Spell the Words**

Spell the words in the sound boxes.

<p>| | | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td><strong>flip</strong></td>
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<tr>
<td><strong>frog</strong></td>
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<tr>
<td><strong>spin</strong></td>
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<tr>
<td><strong>slip</strong></td>
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</tbody>
</table>
Write the Letters
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

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__________________________
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Read and Write the Words

<table>
<thead>
<tr>
<th>look</th>
<th>you</th>
<th>too</th>
<th>she</th>
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</thead>
<tbody>
<tr>
<td>too</td>
<td>she</td>
<td>look</td>
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Parent Signature _________________________________