

Name: _____

Date: _____



Emergent Reader 31: *Grandma Dot*
Day 1 Homework Sheet

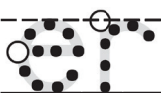
er

We have been learning about the letters *er*. The sound made by *er* is /ûr/, which is the last sound in the words *butter* and *finger*. Draw a picture of a finger or butter.

A large, empty rectangular box with a thin black border, intended for the student to draw a picture of a finger or butter.

Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.



Read and Draw

Read the poem and draw an illustration to go with it. Then read the poem to someone and explain how the illustration matches the words.

When Can We Go?

I can go and you can go,
But can she go, too?
Yes? Good!
When can we go?
It is up to you!



Mixed-Up Sentence

Unscramble the words and write the sentence.

pink her slippers. loves She



Emergent Reader 31: *Grandma Dot*
Day 2 Homework Sheet

Draw and Write

Draw a picture of something that Grandma Dot loves in the book *Grandma Dot*, then write about what she loves. Share what you wrote with someone.

Spell the Words

Spell the words in the sound boxes.

hums _____

soft _____

sink _____

spots _____

steps _____



Finish the Sentence

Write a word in to finish each sentence.

I like it when we go to the _____.

Do we have to go to the _____?

Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

nk

Read and Write the Words

when	to	me	too
me	too	when	to
to	when	too	me
too	me	to	when

Parent Signature _____



Emergent Reader 31: *Grandma Dot*
Day 4 Homework Sheet