We have been learning about the letters *all*. The sound made by *all* is /awl/, which is the last sound in the words *ball* and *tall*. Draw a picture of a ball or something that is tall.

**Vocabulary**
Tell someone what the word *brisk* means. Talk about which seasons are brisk.
Tell someone what the phrase “At the top of my list” means. Talk about things that are at the top of your list to do in each season.

**Write the Letters**
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.
Read and Draw
Read the poem and draw an illustration to go with it. Then read the poem to someone and explain how the illustration matches the words.

Jumping
I am jumping.
Will you jump, too?
This is what we like to do.
We jump for fun!
She jumps up and I jump down.
We are good at jumping,
Up and down.

Mixed-Up Sentence
Unscramble the words and write the sentence.

sing. robins and The call
Draw and Write

Draw a picture and write about one of your favorite things to do in the season of summer. You can begin your writing with “The best thing to do in the summer is ______. I think this because ______.” When you are finished, share what you wrote with someone. Ask them what they think is the best thing to do in the summer.

Spell the Words

Spell the words in the sound boxes.

h  i  l  l

p  a  s  s

d  r  u  m

s  m  e  l  l
Write the Letters
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

like
of
my
they

Read and Write the Words

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