We have been learning about the ending -ed. The sound made by -ed at the end of a word can be /t/ or /d/, such as in the words hopped and called. Draw a picture of something that has just hopped, or someone you have called on the phone before.

**Vocabulary**
Explain to someone what a strap is.
Explain to someone how the word flap is used in the book (the kids lifted the flaps on the cardboard box to make it into a tent). Talk about another meaning for the word flap.
Explain the meaning of the word prop to someone.
Explain the meaning of the word melt to someone.

**Write the Letters**
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.
Draw and Write
What was the kids’ plan with the big box? Draw a picture and write about one of the things the kids did with the box. When you are finished, read someone your work and explain your picture and writing.
Read and Draw
Read the poem and draw an illustration to go with it. Then read the poem to someone and explain how the illustration matches the words.

What Was It That She Said?
What was it that she said?
Up? Down?
Yes? No?
Stop? Go?
What was it that she said?
This? That?
Black? Blue?
Under? Into?
What was it that she said?
She said she likes you.
Good! I like her, too!

Spell the Words
Spell the words in the sound boxes.

just

plan

truck

drip

tent
Mixed-Up Sentence
Unscramble the words and write the sentence.

with filled box blankets. They the

Write the Letters
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

Read and Write the Words

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Parent Signature _________________________________