

Name: _____

Date: _____



Emergent Reader 33: *Just a Box*
Day 1 Homework Sheet

We have been learning about the ending *-ed*. The sound made by *-ed* at the end of a word can be /t/ or /d/, such as in the words *hopped* and *called*. Draw a picture of something that has just hopped, or someone you have called on the phone before.

A large, empty rectangular box with a black border, intended for the student to draw a picture related to the text above.

Vocabulary

Explain to someone what a strap is.

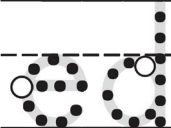
Explain to someone how the word *flap* is used in the book (the kids lifted the flaps on the cardboard box to make it into a tent). Talk about another meaning for the word *flap*.

Explain the meaning of the word *prop* to someone.

Explain the meaning of the word *melt* to someone.

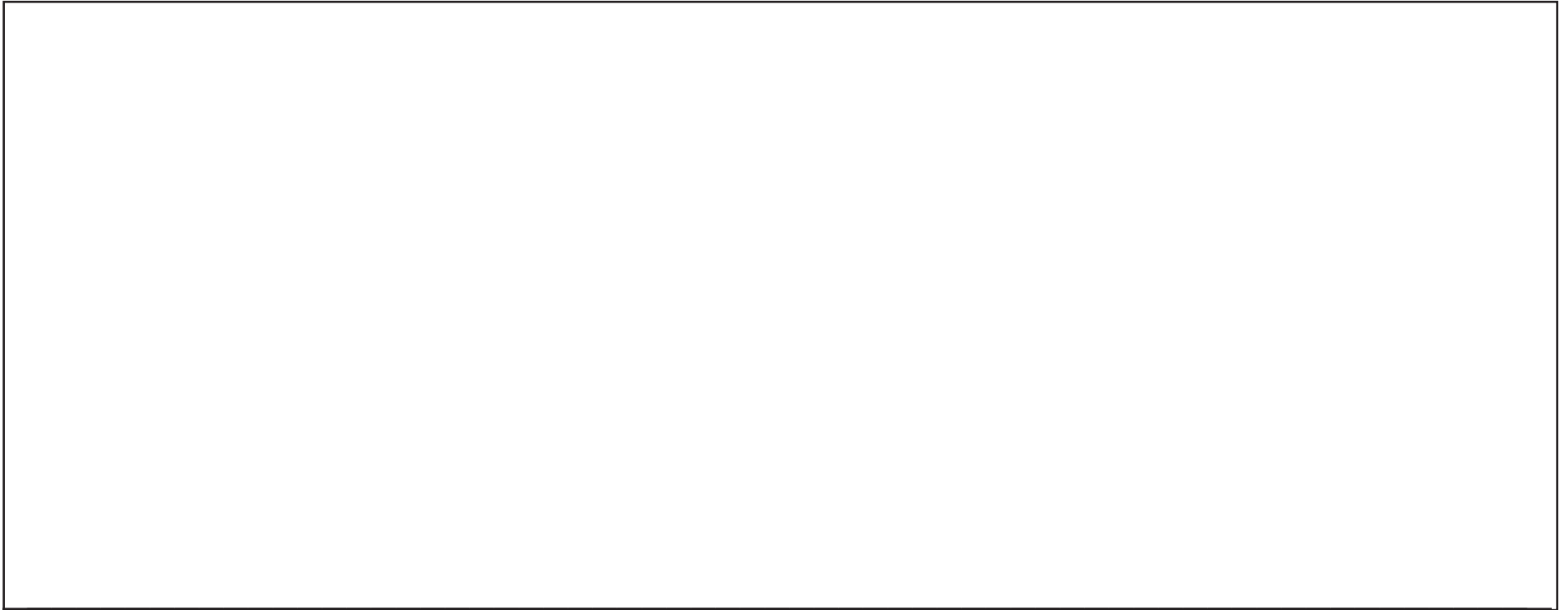
Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.



Draw and Write

What was the kids' plan with the big box? Draw a picture and write about one of the things the kids did with the box. When you are finished, read someone your work and explain your picture and writing.



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Read and Draw

Read the poem and draw an illustration to go with it. Then read the poem to someone and explain how the illustration matches the words.

What Was It That She Said?

What was it that she said?

Up? Down?

Yes? No?

Stop? Go?

What was it that she said?

This? That?

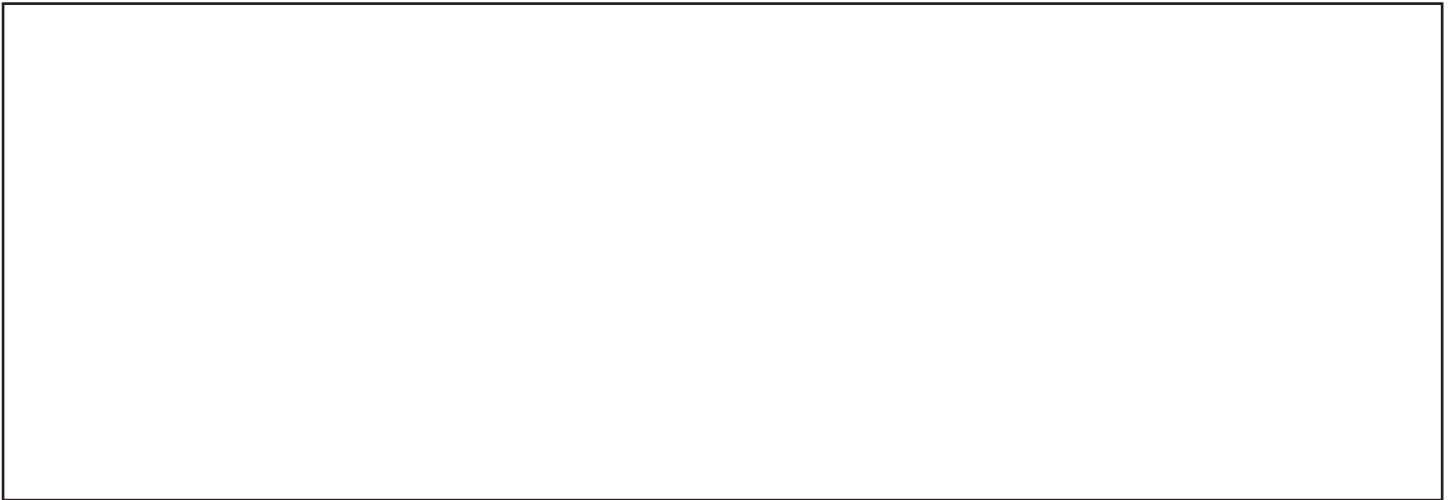
Black? Blue?

Under? Into?

What was it that she said?

She said she likes you.

Good! I like her, too!



Spell the Words

Spell the words in the sound boxes.

just _____

plan _____

truck _____

drip _____

tent _____



Emergent Reader 33: *Just a Box*
Day 3 Homework Sheet

Mixed-Up Sentence

Unscramble the words and write the sentence.

with filled box blankets. They the

Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

er

di

Read and Write the Words

said	what	was	for
was	for	said	what
what	said	for	was
for	was	what	said

Parent Signature _____



Emergent Reader 33: Just a Box
Day 4 Homework Sheet