

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Emergent Reader 34: Am I Lucky?  
Day 1 Homework Sheet

We have been learning about the ending *-y*. The sound made by *y* at the end of a word can be /ē/, such as in the words *lucky* and *sunny*. Draw a picture of someone who is lucky or a sunny day.

A large, empty rectangular box with a thin black border, intended for the student to draw a picture of someone who is lucky or a sunny day.

### Read the Words

Read these words to someone.

Daddy                  lucky

yummy                sunny

happy

### Vocabulary

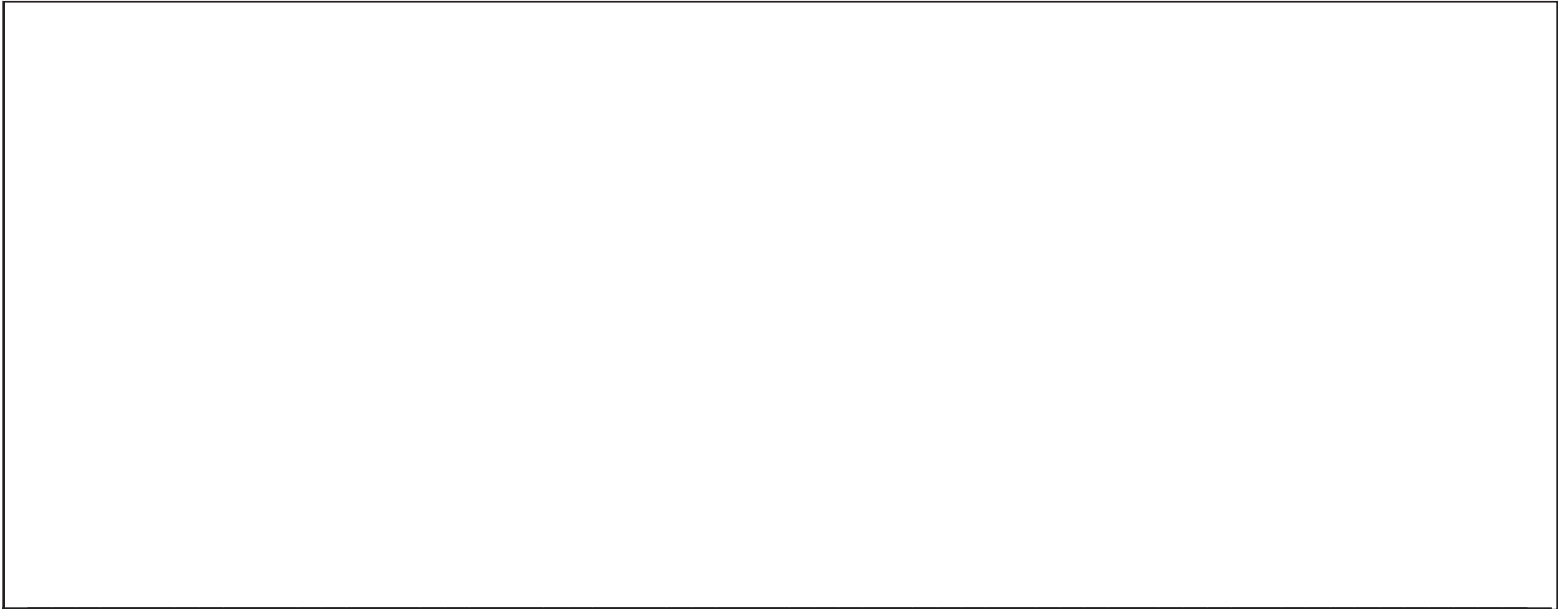
Explain to someone how the word *spot* is used in the story (the characters pick a spot under a tree for a picnic). Talk about the other meanings you know for the word *spot*.

Explain what the word *unpack* means to someone. How is the word *unpack* different than the word *pack*?

Explain what the word *sip* means to someone. Can you show them what you do when you sip?

## Draw and Write

In the story the girl asks a question "Am I lucky?" Ask yourself the same question. Write your answer and draw a picture to go with your writing. When you are finished, read your writing and share your illustration with someone.



Four sets of primary writing lines, each consisting of a solid top line, a dashed midline, and a solid bottom line.



## Read and Draw

Read the poem and draw an illustration to go with it. Then read the poem to someone and explain how the illustration matches the words.

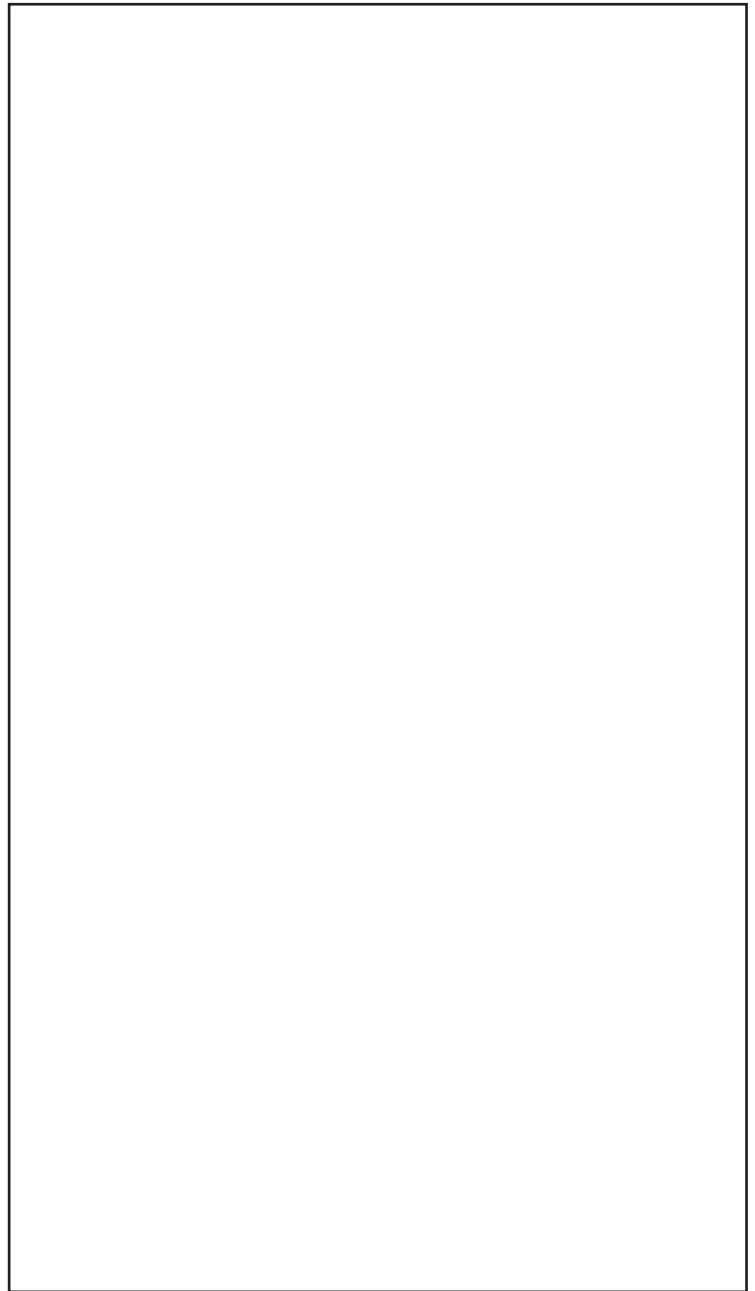
### Lucky Me

I see a little bee,  
Buzzing under a tree.  
Buzz, buzz, buzz.

Oh no!  
It can't be so!  
The little bee lands on me.

I said, "Do not sting me!"  
I will sit as still as can be,  
If you will go back to the tree.

The bee buzzes off.  
I am so lucky!  
Buzz, buzz, buzz.



## Spell the Words

Spell the words in the sound boxes.

t	r	ee

tree \_\_\_\_\_

keep \_\_\_\_\_

luck \_\_\_\_\_



Emergent Reader 34: Am I Lucky?  
Day 3 Homework Sheet

### Mixed-Up Sentence

Unscramble the words and write the sentence.

ladybug me. lands on A

### Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

di

ed

### Read and Write the Words

so	from	day	you
day	you	so	from
from	so	you	day
you	day	from	so

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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Parent Signature \_\_\_\_\_



Emergent Reader 34: Am I Lucky?  
Day 4 Homework Sheet