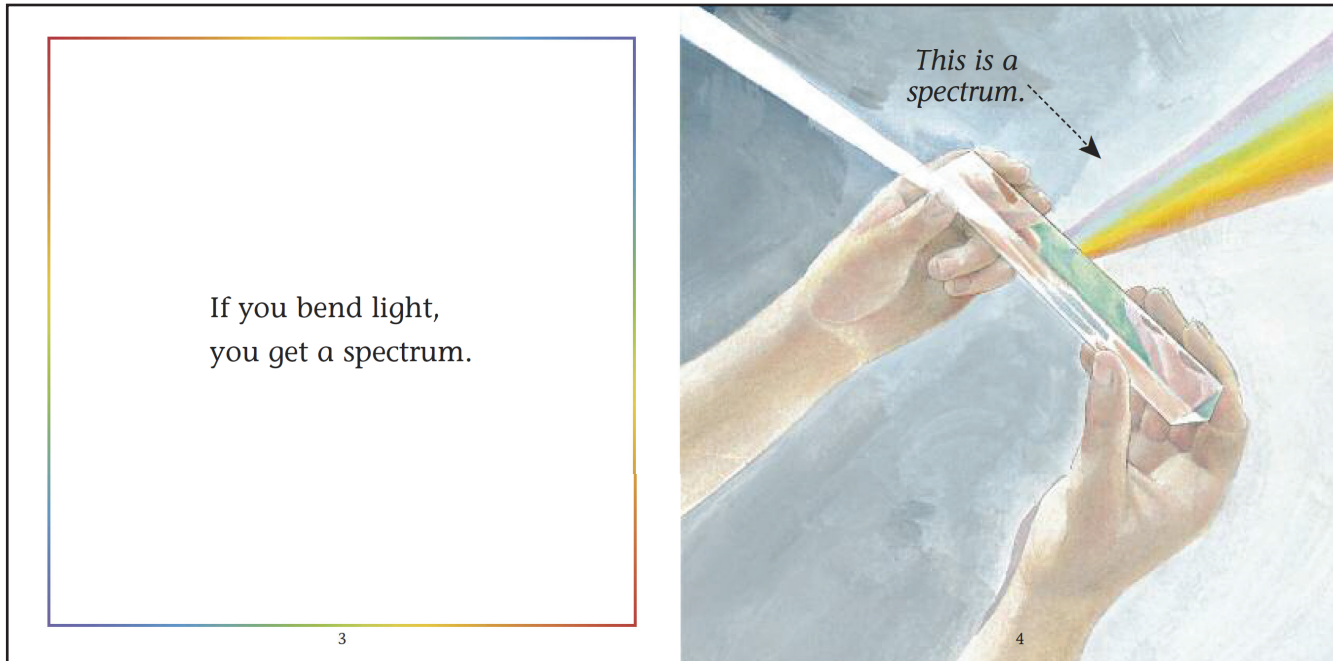


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Write**

What did you learn from this book about how a spectrum is made? What things did you learn about in the book that can cast a spectrum? Write your answer. When you are finished, share your writing with someone.



Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



### Read the Sentences

Read these sentences to someone.

Can you see the light?  
The sun casts light.  
Do you like these colors?  
Do you like rainbows?  
It is my lucky day!  
These gifts are for my mom.

### Spell the Words

Spell the words in the sound boxes.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

band \_\_\_\_\_

bend \_\_\_\_\_

cast \_\_\_\_\_

rings \_\_\_\_\_

things \_\_\_\_\_



### Mixed-Up Sentence

Unscramble the words and write the sentence.

light, If bend you spectrum. you a get

### Read and Write the Words

|       |       |       |       |
|-------|-------|-------|-------|
| light | when  | these | are   |
| these | are   | light | when  |
| when  | light | are   | these |
| are   | these | when  | light |

|       |       |       |       |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
| ----- | ----- | ----- | ----- |
| _____ | _____ | _____ | _____ |

### Vocabulary

Explain to someone what a spectrum is.

Explain what the word *glints* means to someone.

Parent Signature \_\_\_\_\_



Emergent Reader 36: I Like Spectrums  
Day 3 Homework Sheet