

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Emergent Reader 39: *Insects*  
Day 1 Homework Sheet

### What Am I? Riddles

Answer the riddles using one of the insect names.

My strong legs help me hop in the grass. What insect am I?

\_\_\_\_\_

I have fuzz baskets on my legs to collect pollen. What insect am I?

\_\_\_\_\_

I have four colorful wings. What insect am I?

\_\_\_\_\_

When I rub my front wings, I "sing." What insect am I?

\_\_\_\_\_

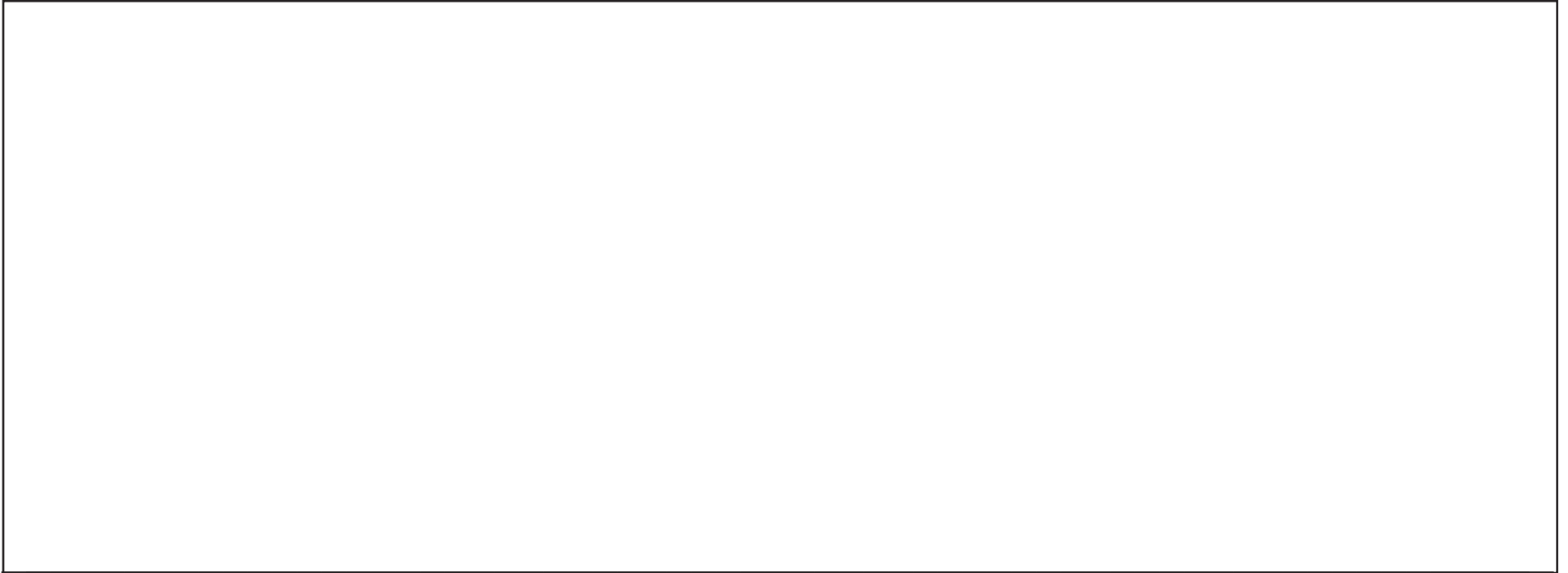
My wing caps can be red and my spots can be black. What insect am I?

\_\_\_\_\_

cricket    grasshopper    ladybug    bumblebee    butterfly

## Draw and Write

Choose an insect you think is interesting and write a description of it. You can start your writing with: "This insect is a ...". Draw a picture to go with your writing. You may choose to include labeled diagrams in your picture. When you are finished, share your work with someone.



Four sets of primary-ruled lines for writing a description of the insect. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.



## Read the Words

Read these words to someone.

bumblebee

grasshopper

insect

## Vocabulary

Tell someone what *slender* means.

Talk with someone about what a habitat is.

## Spell the Words

Spell the words in the sound boxes.


stick

---

tucks

---

wings

---

pond

---

slim

---

twig

---

grass

---



### Mixed-Up Sentence

Unscramble the words and write the sentence.

insect This body. has slender a long,

### Read and Write the Words

four	be	front	by
front	by	four	be
be	four	by	front
by	front	be	four

_____	_____	_____	_____
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_____	_____	_____	_____

Parent Signature \_\_\_\_\_



Emergent Reader 39: Insects  
Day 4 Homework Sheet