

Name: _____

Date: _____



Emergent Reader 7: *Can I See Tom?*
Day 1 Homework Sheet

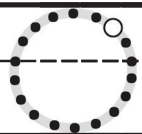
Oo

The letter *o* is a vowel. It can stand for the short /o/ sound, which is the first sound in the word *octopus* and the middle sound in the word *log*. Draw a picture of an octopus or a log.

A large, empty rectangular box with a black border, intended for the student to draw a picture of an octopus or a log.

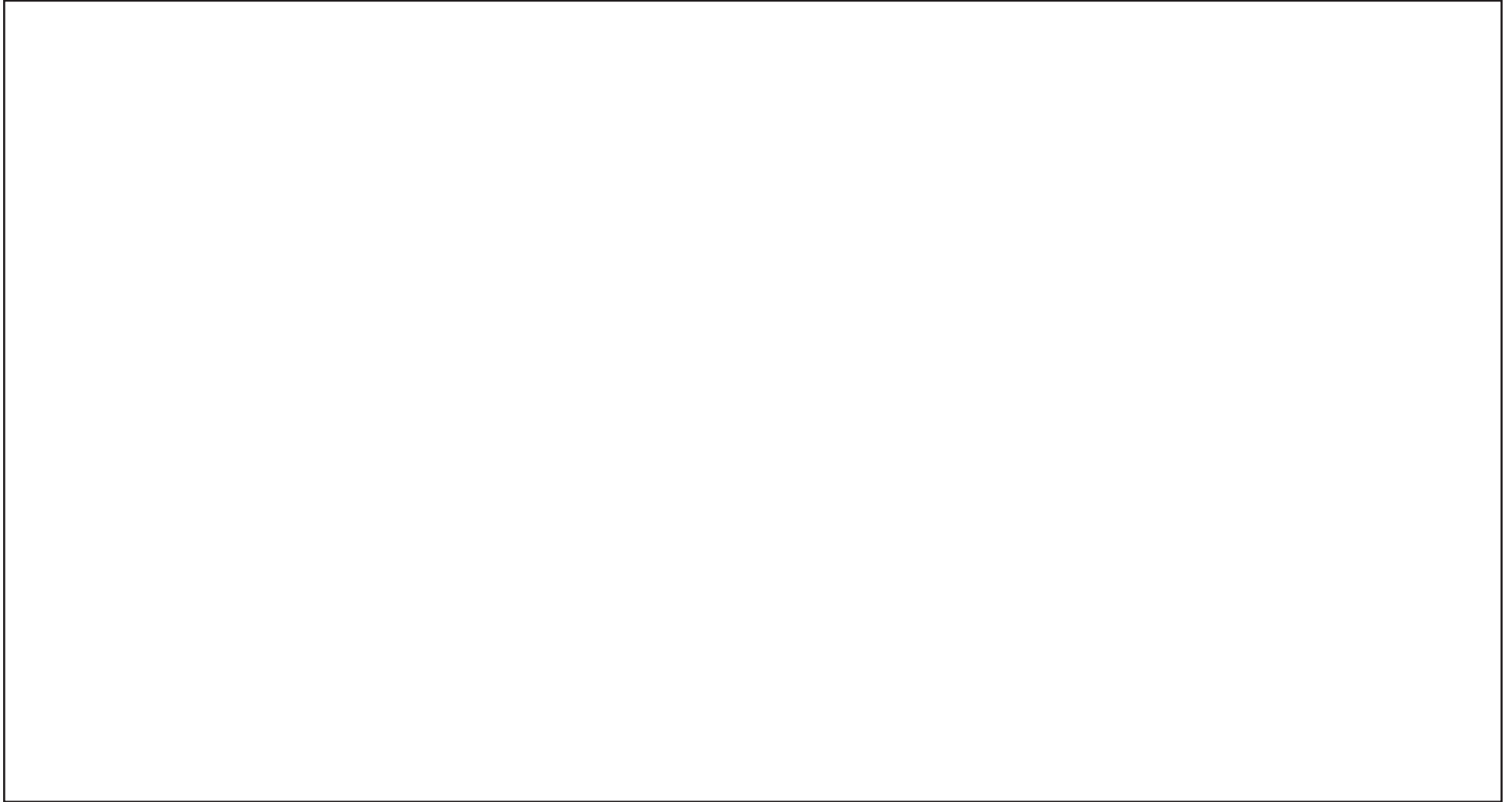
Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.



Draw and Tell

Draw a picture of the characters from the book *Can I See Tom?* Tell someone about what the characters did in the story.



Read the Words

Read these words to someone.

Tom top not is it mop



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Day 2 Homework Sheet

Read and Draw

Read the sentence and draw a picture for the sentence. Then tell someone about the illustration you drew.

I can see Tom's socks!



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Day 3 Homework Sheet

Write the Letters

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

Handwriting practice lines for the letters p, b, and t. Each letter is shown once with a starting dot and a directional arrow, and once as a dotted line for tracing. The lines consist of a solid top line, a dashed middle line, and a solid bottom line.

Read the Sentences

Read these sentences to someone. Show them the comma. Talk about what a comma tells you to do when you read (pause a little).

I am it!

I can't see you!

I can see you, Tom!

Parent Signature _____



Emergent Reader 7: *Can I See Tom?*
Day 4 Homework Sheet