We have been learning about the letter \textit{d}. The letter \textit{d} stands for the \textit{/d/} sound, which is the first sound in the word \textit{dog} and the last sound in the word \textit{mud}. Draw a picture of a dog in the mud.

\textbf{Write the Letters}

Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

\begin{table}[h]
\begin{tabular}{c}
\hline
D \hline
\end{tabular}
\end{table}
**Read and Draw**
Read the sentence and draw a picture for the sentence. When you are done, you can trace the sentence under the picture. Tell someone about your illustration. Show how the illustration matches what the text says.

**Dot likes Dan’s cap.**

**Mixed-Up Sentence**
Unscramble the words and write the sentence. If you need help unscrambling, you can cut out the words and move them around.

*not is Dan mad.*
**Draw and Write**

Draw a picture of the character Dan from the book *Dot and Dan*, when he woke up from his nap. You can write a speech bubble in your illustration if you choose. Tell someone about what Dot did while Dan was sleeping and how Dan felt about this.

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**Spell the Words**

Spell the words in the sound boxes.

- **dot**
- **mad**
- **and**
Write the Letters
Write each of the letters as neatly as you can, as many times as you can, to fill up the line.

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Read and Write the Words

<table>
<thead>
<tr>
<th>my</th>
<th>she</th>
<th>go</th>
<th>the</th>
</tr>
</thead>
<tbody>
<tr>
<td>go</td>
<td>the</td>
<td>my</td>
<td>she</td>
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<tr>
<td>she</td>
<td>my</td>
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<tr>
<td>the</td>
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<td>she</td>
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</table>

Parent Signature _________________________________