

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Day 1

### Read and Think

First, read the text out loud with proper phrasing. Then answer the question in a complete sentence.

This summer Mom, Dad, Mike, and I went camping. We packed our van with tents, sleeping bags, and backpacks and set off on the long drive to get to the campsite.

1. What have you learned about the characters and the setting that is important to the story setup?

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### Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

At last, we arrived. Dad stopped the van at campsite number nine and told us, "It is time to set up camp!"

1. What is the initiating event? \_\_\_\_\_

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2. What can you infer about the family's plan? \_\_\_\_\_

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3. Did you underline the evidence in the text?    yes    no



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*My Summertime Camping Trip*  
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## Day 1, continued



### Summarize and Synthesize

Think about what the family wants based on the two passages you read on the last page.

<b>Somebody wanted...</b>	What did the family want?	The family wanted to go camping
<b>Because...</b>	Can you infer why the family wanted to go camping?	because
<b>But...</b>	But what did they have to do first, even before they left their house?	But
<b>So...</b>	So what did the family do?	So
<b>Then...</b>	Then what happened when they arrived at the campsite?	Then

Parent Signature \_\_\_\_\_



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Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Day 2

### Spell the Words

Spell the words in the sound boxes.


white

side

size

pile



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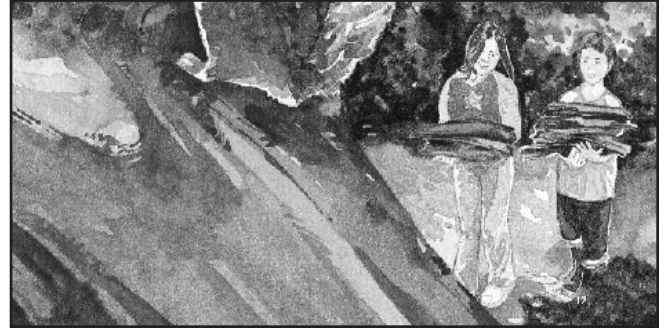
## Day 2, continued

## Retell Part of the Story

Use the pictures to help you write a retell of the family's attempts to carry out their plan to set up their campsite. You can use more paper to write if you need to.



## First...



## Next...



## Then...



## After that...

[illegible]

**Parent Signature** \_\_\_\_\_



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Date:

## Retell Part of the Story

[illegible]

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## Day 3, continued

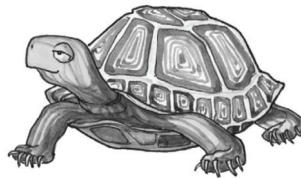
### Turtle Word Strategy

Map and divide the words on the Turtle Word Strategy map. Use the Turtle Word Strategy checklist to help you.

**Words:** little, ripple



### Turtle Word Strategy



1. Label the C + le pattern.

C + le

turtle

2. Make a line before the consonant that is part of the C + le spelling.

C + le

turtle

3. Make a loop under each syllable.

C + le

turtle

4. Read each syllable.

tur/tle

5. Blend the syllables to read the word.

turtle



Parent Signature \_\_\_\_\_

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Date: \_\_\_\_\_

## Day 4

### Spell the Word

Spell the word in the sound boxes.

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five \_\_\_\_\_

### Read and Think

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text and draw a line to the question it answers.

At last, it was bedtime. I was so happy to be in our tent. Mom and Dad tucked us in, then they zipped up the zipper on the tent flap.

As I drifted off, I was happy because we still had five more nights of camping... and five more nights of marshmallows for dessert!

1. What happens at the end of the story? \_\_\_\_\_

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2. How does the narrator feel at the end? Why does the character feel this way? \_\_\_\_\_

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## Day 4, continued

### Rabbit Word Strategy

Map and divide the words on the Rabbit Word Strategy map. Use the Rabbit Word Strategy checklist to help you. The first one is done for you.

**Words:** inside, ignite, bedtime

### Rabbit Word Strategy



1. First, map the word in the white grid boxes. Then, find the vowels. Make the red dots.

rabbit

2. Connect the dots with a line.

rabbit

3. Label the vowels "V".

rabbit

4. Label the consonants between the vowels "C".

rabbit

5. See the VCCV pattern. Make a line between the consonants.

rabbit

6. Make a loop under each syllable.

rabbit

7. Read each syllable.

rab/bit

8. Blend the syllables to read the word.

rabbit

v	c	c	v	
i	n	s	i	de





Reading Series Two:  
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Homework Day 4, Page 2 of 2

Parent Signature \_\_\_\_\_



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Day 5

## Think and Write

If you were on this family's camping trip, what would have been your favorite part of the trip? Be sure to give evidence for your opinion. You can use more paper to write if you need to.

[illegible]

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# Day 5, continued

## Sort Words by Vowel Pattern

Sort the words into the syllable columns on the chart below. Use the checklist at the top of the chart to help you.

**Words:** by, camp, drive, packs, miles, trunks, stripes, be, size, fire, pile, cast, flash, we, snug, still, lines, so, time



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<div data-bbox="407 1824 610 2007"> </div> <div data-bbox="407 1398 643 1797"> <p><b>Open Syllable Checklist (V)</b></p> <p><b>Look</b></p> <ol style="list-style-type: none"> <li>How many vowels do you see? (one)</li> <li>Do you see a consonant after the vowel? (no)</li> </ol> <p><b>Listen</b></p> <ol style="list-style-type: none"> <li>Do you hear a long vowel sound, the same as the letter's name? (yes)</li> </ol> <p>Then it is an open syllable</p> </div>	<div data-bbox="407 1157 594 1356"> </div> <div data-bbox="407 747 643 1146"> <p><b>Closed Syllable Checklist (VC)</b></p> <p><b>Look</b></p> <ol style="list-style-type: none"> <li>How many vowels do you see? (one)</li> <li>Do you see a consonant after the vowel? (yes)</li> </ol> <p><b>Listen</b></p> <ol style="list-style-type: none"> <li>Do you hear a short vowel sound? (yes)</li> </ol> <p>Then it is a closed syllable</p> </div>	<div data-bbox="440 506 594 726"> </div> <div data-bbox="407 96 789 495"> <p><b>Silent e Syllable Checklist (VCe)</b></p> <p><b>Look</b></p> <ol style="list-style-type: none"> <li>How many vowels do you see? (two)</li> <li>Do you see a consonant after the first vowel? (yes)</li> <li>Is there the letter e after that consonant? (yes)</li> <li>Do you see a VCe pattern? (yes)</li> </ol> <p><b>Listen</b></p> <ol style="list-style-type: none"> <li>Do you hear a long vowel sound for the first vowel? (yes)</li> <li>Is the letter e after the consonant silent? (yes)</li> </ol> <p>Then it is a silent e syllable.</p> </div>
Open syllable	Closed syllable	Silent e