

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


snail \_\_\_\_\_

snake \_\_\_\_\_

place \_\_\_\_\_

scale \_\_\_\_\_

way \_\_\_\_\_

shape \_\_\_\_\_

pace \_\_\_\_\_

trait \_\_\_\_\_

page \_\_\_\_\_



Reading Series Three:  
Keeping Track of Snail Facts  
Homework Page 1 of 4

## Word-Reading Fluency






Read each row of words from left to right. Then read each column of words from top to bottom.

trait	make	same	afraid	pace
layer	explain	snake	page	brain
spray	way	snail	place	say
sail	shape	away	daisy	name
scale	always	remain	gray	display

## Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

**Words:** compare, alike, planet, layer, title, explain, alive, slither, display, over, travel, skinny

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e



## Connecting Spelling to Meaning

First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base word” column. After that, write the word sum. Finally, circle the pronunciation of the ending.

Example from the book	Base word	Word sum	Pronunciation of suffix
What can you do to keep track of new <b>facts</b> ? You can make <b>diagrams</b> , <b>charts</b> , and <b>lists</b> .	fact	fact + s → facts	/s/ /z/ /iz/
			/s/ /z/ /iz/
			/s/ /z/ /iz/
			/s/ /z/ /iz/
They are alike because they can be seen in many wet and dry <b>places</b> on the planet.			/s/ /z/ /iz/
We can also name <b>things</b> that make <b>snakes</b> different from <b>snails</b> .			/s/ /z/ /iz/
			/s/ /z/ /iz/
			/s/ /z/ /iz/
Look back at the <b>pages</b> of this book.			/s/ /z/ /iz/

1. When the suffix *-es* is added to a noun, it means \_\_\_\_\_ .

- A. there is more than one
- B. the action already happened

2. When the suffix *-s* is added to a noun, it means \_\_\_\_\_ .

- A. the action already happened
- B. there is more than one





## Vowel Pattern Sort

**Words:** make, diagram, chart, way, explain, display, alike, example, Venn, snail, daisy, trait, alive, illustrate, write, overlap, snake, place, planet, scale, skinny, shape, shell, slither, side, slide, layer, slime, travel, pace, indicate, page, title

					Irregular Pronunciations	
Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	
					Digraph Vowel Team	
					Other VV Spelling Patterns	