

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


why \_\_\_\_\_

my \_\_\_\_\_

sky \_\_\_\_\_

cry \_\_\_\_\_

try \_\_\_\_\_

sly \_\_\_\_\_

fly \_\_\_\_\_



Reading Series Three:  
*Oh My! It Must Be The Sky!*  
Homework Page 1 of 4

## Word-Reading Fluency






Read each row of words from left to right. Then read each column of words from top to bottom.

why	happy	messy	soggy	reply
quickly	by	penny	fly	foggy
dizzy	windy	cry	sloppy	buddy
ugly	spyglass	yummy	try	giddy
flying	silly	myself	sorry	sly

## Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

**Words:** dizzy, began, snicker, giggle, groggy, profess, visit, wiggle, rally, spyglass, bucket, humble, tummy, protect, dragon, ugly, habit, nostril, ever, fifty, donkey, gallop, granny

				
VC CV r a b   b i t	V CV t i   g e r	VC V c a m   e l	V V l i   o n	C + le t u r   t l e



Reading Series Three:  
Oh My! It Must Be The Sky!  
Homework Page 2 of 4

## Connecting Spelling to Meaning

First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base word” column. After that, write the word sum. Finally, circle the pronunciation of the ending.

Example from the book	Base word	Word sum	Pronunciation of suffix
“Golly!” Lucky Ducky <b>quacked</b> .	quack	quack + <u>ed</u> → quacked	/d/ (t) /id/
They <b>snickered</b> and <b>giggled</b> until they fell on the grass and <b>wiggled</b> .			/d/ /t/ /id/
			/d/ /t/ /id/
			/d/ /t/ /id/
He <b>inspected</b> the gang and <b>licked</b> his lips thinking of his suppers of rabbit, hen, frog’s legs, and duck.			/d/ /t/ /id/
			/d/ /t/ /id/
So off <b>tromped</b> the gang up into the craggy hills where it was windy and frosty.			/d/ /t/ /id/
The dragon <b>sniffed</b> at Lucky and <b>professed</b> him to be “Yummy,” then he licked his lips and <b>rubbed</b> his tummy.			/d/ /t/ /id/
			/d/ /t/ /id/
			/d/ /t/ /id/
The mud <b>turned</b> to dust, and out <b>stepped</b> Lucky Duck.			/d/ /t/ /id/
			/d/ /t/ /id/
He was so happy, he <b>lifted</b> his little buddy in his hand and <b>summoned</b> the rest of the gang.			/d/ /t/ /id/
			/d/ /t/ /id/

When the suffix *-ed* is added to a verb, it means \_\_\_\_\_.

- A. there is more than one
- B. the action already happened



Reading Series Three:  
Oh My! It Must Be The Sky!  
Homework Page 3 of 4



Reading Series Three:  
Oh My! It Must Be The Sky!  
Homework Page 4 of 4

## Vowel Pattern Sort

**Words:** groggy, sky, cry, noggin, try, snicker, giggle, wiggle, sly, bubble, foxy, rally, giddy, tummy, tromp, craggy, frosty, sloppy, sunk, kingdom, dragon, profess, gasp, nostril, own, size, trusty, confront, flabber-gast, pretty, slippery, Dignity, humble, protect, festival

Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	Irregular Pronunciations	
					Digraph Vowel Team		
					Other VV Spelling Patterns		