

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


queen

tree

fleece

steed

stream

clean

weak

dream

field

brief

piece



Reading Series Three:  
*Shep the Sheep of Caladeen*  
Homework Page 1 of 4

## Word-Reading Fluency






Read each row of words from left to right. Then read each column of words from top to bottom.

queen	field	tree	weaver	leave
plead	asleep	brief	sheep	sneak
stream	east	cheek	piece	keeper
green	team	weak	steep	grief
feel	sleep	clean	dream	field

## Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

**Words:** under, even, visit, castle, carrot, never, nibble, children, seamstress, fancy, fabric, twenty, distress

				
V C   C V r a b b i t	V   C V t i g e r	V C   V c a m e l	V   V l i o n	C + le t u r t l e



## Connecting Spelling to Meaning

First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base word” column. After that, write the word sum. Finally, circle the pronunciation of the ending.

Example from the book	Base word	Word sum	Pronunciation of suffix
Shep sadly <b>nibbled</b> his last nibbles of royal grass.	nibble	nibble + <u>ed</u> → nibbled	(/d/) /t/ /id/
...he <b>peeked</b> in at the king and queen with a tear on his cheek.			/d/ /t/ /id/
“Get up, get up,” the queen <b>pleaded</b> .			/d/ /t/ /id/
Twenty royal trackers <b>jumped</b> on their steeds and <b>galloped</b> off into the night.			/d/ /t/ /id/
			/d/ /t/ /id/
“Where could Shep be?” she <b>asked</b> .			/d/ /t/ /id/
“Shep, what are you doing here?” the queen asked as she <b>kissed</b> his soft cheek. Shep <b>bleated</b> softly.			/d/ /t/ /id/
			/d/ /t/ /id/

When the suffix *-ed* is added to a verb, it means \_\_\_\_\_.

- A. the action already happened
- B. there is more than one



Reading Series Three:  
*Shep the Sheep of Caladeen*  
 Homework Page 3 of 4

## Vowel Pattern Sort

**Words:** Caladeen, grassy, different, ribbon, asleep, never, children, queen, steep, deep, green, sea, sheep, free, eat, stream, sleep, leaf, tree, each, name, hear, feed, dear, evening, understand, keeper, spinner, weaver, seamstress, please, fancy, fabric, team, clean, fleece, made, feel, make, ones, risky, need, leave, came, sneak, leap, take, tear, cheek, slippery, twenty, distress, crept, steed, east, weak, seen, bleat, dinner, fantastic, ever, feast, dream, same, again, many



Reading Series Three:  
Shep the Sheep of Caladeen  
Homework Page 4 of 4

					Irregular Pronunciations	
Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	
					Digraph Vowel Team	
					Other VV Spelling Patterns	