

Name: _____

Date: _____

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

mew _____

mule _____

few _____

use _____

spew _____

food _____

true _____

new _____

tool _____

tube _____



Reading Series Three:

True Bugs

Homework Page 1 of 3

*As the Reading Series 3 Close Reading Teacher's Guides are still under development, there are no Close Reading activities in this Homework packet.

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Word-Reading Fluency






Read each row of words from left to right. Then read each column of words from top to bottom.

food	new	true	flute	room
blue	tool	tube	stool	grew
boot	clue	too	tune	loose
blew	pool	crew	soon	glue
roof	June	too	stew	afternoon

Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

Words: insect, begin, solid, rostrum, adult, body, consume, because, bottom, attack, fungus
sunlit

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e





Vowel Pattern Sort

Words: true, insect, tube, rostrum, use, consume, food, solid, bottom, grow, new, adult, gland, body, tool, safe, attack, dwell, fungus, bark, too, blend, difficult, few, ways

Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	Irregular Pronunciations
					Digraph Vowel Team	
					Variant Digraph Vowel Team	
					Other VV Spelling Patterns	