

Name: _____

Date: _____

Day 1

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

ground

pout

proud

town






owl

crowd

Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

Words: farmer, visit, perhaps, around, begin, barnyard, began, about

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: around, town, cow, outside, ground, owl, downtown, singer, proud, snuck, out

Did you fill in the chart on page 9? yes no



Reading Series Three:
Bon-Bon the Downtown Cow
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Day 1, continued

Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence.

“Bon-Bon is so glum. Perhaps she is ill,” Farmer Brown told Mrs. Brown as he led Bon-Bon out to the barnyard. The fact was that Bon-Bon was not ill, but she did have a problem... The problem was the Bon-Bon did not want to be just a cow. She wanted to be a singer. Bon-Bon wanted to be a star.

1. Based on the text above, what did you learn about Bon-Bon that is important to the story setup?

Bon-Bon’s problem began the night the barn owl told her about his visit to the downtown bandstand. He told her about the singer... “Wow... If I could sing one night on a bandstand in front of a crowd, I would be so proud. But that will not happen. I am just a cow.”

2. How do you think Bon-Bon feels? Why do you think this? _____

Vocabulary Words

Use the text to help you define the words.

The mist drifted on the pond and the sun glinted on the wet grass.

1. What does **drifted** mean? _____

2. What does **glinted** mean? _____



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Day 2

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

snout _____

found _____






sow _____

clown _____

Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

Words: sunup, never, contest, racket, contact, wagon, inspect, instruct, talent, second

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: forget, growl, bound, clown, mound, sound, outfit

Did you fill in the chart on page 9? yes no



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Day 2, continued

Read and Respond

First, read the text out loud with proper phrasing. Then, answer each question in a complete sentence based on the text.

One sunup... there was a loud racket in the barnyard... When Bon-Bon was let out, the ducks were flapping their wings at a brown bag that was pinned to the farm wagon. It had "TALENT CONTEST TONIGHT" printed on it. "At ten o'clock under the stars and the barnyard light," yowled the cats. "A talent contest! Who planned it?" Bon-Bon asked, as her pout lifted into a big grin.

1. What is the initiating event? _____

2. Make an inference. How does Bon-Bon feel about the talent contest? What evidence supports your thinking? _____

Bon-Bon did not have a second to stop. She and the rest of the animals had to plan their acts... Bon-Bon found a flour sack to put on. It was not a gown, but it would be an outfit for her act.

3. Based on the text you just read, how does Bon-Bon respond to the initiating event? What evidence supports your thinking? _____

Vocabulary Words

Use the text to help you define the words.

What a hubbub! Farmer Brown contacted the vet. He asked her to visit as fast as she could.

1. Use your own words to describe what **hubbub** means. _____

2. Write your own sentence using the word **contacted**. _____



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Day 3

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base word” column. After that, write the word sum in the word sum column. Next, circle the pronunciation of the ending. Finally, answer the question.

Example from the book	Base word	Word sum	Pronunciation of ending
The pigs grunted at the dogs. The dogs howled at the cats.			/t/ /d/ /id/
			/t/ /d/ /id/
They quacked and flapped their wings as they swam around and around.			/t/ /d/ /id/
			/t/ /d/ /id/
The hogs and sows clowned around in a mound of mud;			/t/ /d/ /id/
Farmer Brown contacted the vet.			/t/ /d/ /id/

Circle the correct answer that finishes the sentence:






1. When the suffix *-ed* is added to a verb, it means _____.

- A. the action already happened
- B. there is more than one

Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

Words: grumble, squirrel, scatter

				
V C C V r a b b i t	V C V t i g e r	V C V c a m e l	V V l i o n	C + l e t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: count, click, grumble

Did you fill in the chart on page 9? yes no



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Day 3, continued

Read and Respond

First, read the text out loud with proper phrasing. Then choose the feeling word that you think best describes Bon-Bon’s feelings in the resolution.

...The best act was the last... Bon-Bon the Downtown Cow was a hit. The crowd quacked and yowled and grunted and howled for more. Bon-Bon bowed. The owl was proud. ...For Bon-Bon, it had been the best day... Bon-Bon had been the Downtown Cow. From that day on, Bon-Bon was a different cow. She was proud of herself.

♥ pleased	
When someone feels _____ , they feel _____ .	
content	pleased and at peace—like they don’t need anything more
delighted	great pleasure
fulfilled	pleased because of what they have accomplished
proud	pleased and satisfied because of something that has been done well
satisfied	pleased and at peace because things worked out well
thankful	happy or relieved about something

1. I think that Bon-Bon feels _____ at the end of the story. I think this because

2. How does the talent contest change how Bon-Bon feels about herself? _____

3. Why do you think the author says “the owl was proud?” Explain. _____



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Day 4

Word-Reading Fluency

Read each row of words from left to right. Then read each column of words from top to bottom.

proud	growl	flour	crowd	count
plow	ground	growl	sound	clown
bound	owl	outfit	gown	loud
yowl	pout	scout	mound	pouch
snout	frown	outside	mouth	around

Choose one word from the list and write a complete sentence using that word.

Theme and Central Message

Choose the theme that best matches the story from the choices below, then answer the questions.

Courage Stories with this theme have characters who overcome their fear or worries.
Face your fears. Worries can make things seem worse than they truly are. Being brave can make you strong in the face of danger.

Cooperation Stories with this theme have characters who work together to solve a problem.
We can achieve more together than we can alone. Sharing is caring. You do not have to fight to solve problems.

Perseverance Stories with this theme have characters who overcome challenges or obstacles.
If there is a will, there is a way. Follow your dreams. You can overcome challenges or obstacles to accomplish your goal.

1. What is the theme of this story? _____

2. What is the central message of this story? _____

3. Why did you choose this theme and central message? _____



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Day 5

Think and Write

Do you have a dream that you would like to make come true? Would there be challenges to making your dream come true? Explain.

[illegible]

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Vowel Pattern Sort

Day 1 Words: around, town, cow, outside, ground, owl, downtown, singer, proud, snuck, out

Day 2 Words: forget, growl, bound, clown, mound, sound, outfit

Day 3 Words: count, click, grumble



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Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	Irregular Pronunciations
					Digraph Vowel Team	
					Variant Digraph Vowel Team	
					Diphthong Vowel Team	