

Name: _____

Date: _____

Day 1

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

mood

cook






wood

pool

Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

Words: bacon, redwood, story, footprint, settle, river

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: tale, grand, true, woodcutter, stood, lake, blue, too, caboose

Did you fill in the chart on page 9? yes no



Reading Series Three:
Flapjacks from Paul Bunyan's Kitchen
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Day 1, continued

Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence.

Paul Bunyan was said to be the biggest lumberjack ever to swing an ax. He stood as tall as a redwood tree. The footprints Paul left were as big as lakes! Paul's pal and sidekick was his blue ox named Babe. Babe was big, too. She was bigger than a caboose! You can bet that a big man like Paul could get very hungry, so the kitchen in Paul Bunyan's logging camp was about ten miles long!

1. What clues does the text above give us about the character Paul Bunyan?

2. Do you think this information about Paul Bunyan's character is true? Why or why not?

3. Choose an example of hyperbole, or exaggeration, from the text above and underline it. What does the detail you chose help you understand about the story?

Vocabulary Words

Use the text above to help you define the words.

1. What does **swing** mean in this text? _____

2. What does **sidekick** mean in this text? _____



Day 2

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

took

stood

swoosh






foot

ooze

Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

Words: griddle, hungry, sizzle, table, kitchen

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: settle, stove, pine, firewood, noontime, cook, pancake, mood, some, flapjack

Did you fill in the chart on page 9? yes no



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Day 2, continued

Read and Respond

First, read the text out loud with proper phrasing. Then, use the text below and the text on page 2 to answer the questions.

"I'm in the mood for some flapjacks," Paul said. So the camp cook set off to make flapjacks. First of all, the flapjack griddle was as big as a ballroom! The griddle was put on the big stove, then men swooshed across it on sleds made of bacon. This would keep the flapjacks from sticking to the griddle as they cooked. Next, the cook mixed the batter in a dish as big as a swimming pool. Five men dumped buckets of batter onto the hot griddle. The batter oozed and sizzled. As the flapjacks cooked, it took five more men just to flip them! Soon, there was a ten-foot-tall stack of flapjacks next to Paul Bunyan. But this stack did not fill Paul up. The cook needed to make some more!

1. The setting of this tall tale is _____

2. The larger-than-life main character of this tall tale is _____

3. The problem at mealtime in this tall tale is _____

4. The solution to the problem is _____

5. Underline the examples of hyperbole in the text above. Choose one example to write here.

6. What does this example of hyperbole help you understand about the story?



Day 3

Connecting Spelling to Meaning






First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base word” column. After that, write the word sum in the word sum column. Next, circle the pronunciation of the ending.

Example from the book	Base word	Word sum	Pronunciation of ending
Five men dumped buckets of batter onto the hot griddle.			/t/ /d/ /id/
The batter oozed and sizzled .			/t/ /d/ /id/
			/t/ /d/ /id/
The cook needed to make some more!			/t/ /d/ /id/
...she kicked a bag of peas off the kitchen table.			/t/ /d/ /id/
...the camp cook added some salt and bacon.			/t/ /d/ /id/

Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

Words: noontime, pancake, flapjack, batter, restless

				
V C C V r a b b i t	V C V t i g e r	V C V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: swoosh, bacon, stick, batter, pool, ooze, sizzle, took, soon, foot

Did you fill in the chart on page 9? yes no

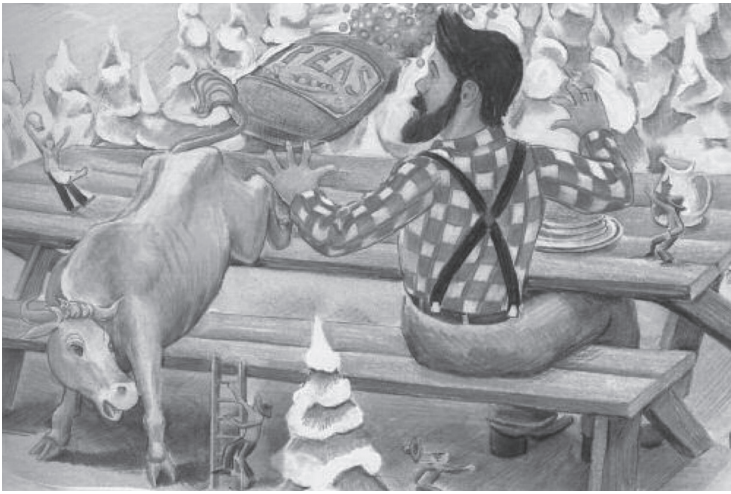


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Day 3, continued

Read and Respond

First, read the text out loud with proper phrasing. Then, choose the tone word that gives you the best sense of the text and complete the sentences to answer the questions.



As the woodsmen sat and sat, Paul's pal Babe got restless. So restless, in fact, that she kicked a bag of peas off of the kitchen table. The peas went far when Babe kicked them... many of them landed in a hot spring. Well, that hot spring got the peas cooking and the camp cook added some salt and

bacon. And then do you know what happened? All of the woodsmen and Paul Bunyan got to have hot peas and broth for lunch for the rest of the winter. That is, when Paul Bunyan didn't ask the camp cook for more pancakes for lunch!

Tone Word	Sense We Get as Readers
playful	fun or humor
enthusiastic	energy, excitement, or interest
witty	cleverness or humor
suspensful	excited anticipation

1. I think the tone is _____.

2. I think this because I get a sense of _____ when I read.

3. My evidence is _____



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Day 4

Word-Reading Fluency

Read each row of words from left to right. Then read each column of words from top to bottom.

cook	wood	ballroom	brook	caboose
stoop	good	hook	too	wooden
book	gloom	soot	swoop	goodness
stood	soon	boot	nook	tool
noontime	shook	hoof	afternoon	oozed

Choose one word from the list and write a complete sentence using that word.

Determine the Author's Purpose

Think about why the author might have written this tall tale. Then, answer each question.

1. In my opinion, the author's purpose for writing this tall tale was _____

2. I think this because _____



Day 5

Think and Write

Do you ever use hyperbole in your own life? Explain.

[illegible]

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Vowel Pattern Sort

Day 1 Words: tale, grand, true, woodcutter, stood, lake, blue, too, caboose

Day 2 Words: settle, stove, pine, firewood, noontime, cook, pancake, mood, some, flapjack

Day 3 Words: swoosh, bacon, stick, batter, pool, ooze, sizzle, took, soon, foot



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Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	Irregular Pronunciations
					Digraph Vowel Team	
					Variant Digraph Vowel Team	
					Other VV Spelling Patterns	