

Name: _____

Date: _____

Day 1

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

join _____

point _____

choice _____






boil _____

spoil _____

Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

Words: comic, enjoy, Japan, collect, marble, around, seven

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: marble, comic, safe, trade, enjoy, object, hobby, Margaret, toy, born

Did you fill in the chart on page 9? yes no



Reading Series Three:
Margaret Strong, Toy Collector
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Day 1, continued

Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text.

People who enjoy marbles, comics, pens, or stamps tend to have more than just one of these things. People who have a lot of one thing are called *collectors*. Lots of people collect things. They find an object they like, then they find another and another and another! Collecting things can be a fun hobby.

1. What is a collector? _____

For Margaret Strong, collecting toys was a fun hobby and a lifelong job. Margaret Strong was born in 1897. When Margaret was a little girl, her mom collected artifacts from Japan. Her dad liked to collect coins. In 1907, Margaret joined her parents on a seven-month trip around the world... To pass the time on these trips, Margaret started to collect toys.

2. Based on the text, who do you think gave Margaret the idea to begin collecting toys? Explain.

3. Did you underline the evidence in the text? yes no

Vocabulary Words

Use the text above to help you define the words.

1. What does **enjoy** mean in this text? _____

2. What does **hobby** mean in this text? _____



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Day 2

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

noise _____

toy _____

boy _____






joy _____

soy _____

Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

Words: little, object, hobby, puzzle, oyster, avoid, display, about

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: little, artifact, Japan, coin, join, seven, month, point, globe, museum

Did you fill in the chart on page 9? yes no



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Day 2, continued

Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text.

Margaret discovered that if she avoided big toys, she could fill her bag with lots of small toys. Margaret had turned into a collector! Time passed... she collected pull toys and games. She collected blocks and puzzles. Margaret collected doll houses and dolls, too. Margaret collected over 27,000 dolls!

1. Why did Margaret avoid collecting big toys? Explain. _____

2. Why do you think the author included the phrase "Time passed" in the text?

3. In your opinion, is Margaret is a puzzle collector, and a doll collector, and a game collector? Explain.

4. Did you underline the evidence in the text? yes no

Vocabulary Words

1. Write your own sentence using the word **discovered**. Do not rewrite the sentence from the book.

2. Use your own words to describe what **over** means in this text.



Day 3

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base word” column. After that, write the word sum in the word sum column. Next, circle the pronunciation of the ending. Finally, answer the question.

Example from the book	Base word	Word sum	Pronunciation of ending
When Margaret was a little girl, her mom collected artifacts...			/t/ /d/ /id/
Her dad liked to collect coins.			/t/ /d/ /id/
Margaret joined her parents on a... trip.			/t/ /d/ /id/
Margaret started to collect toys.			/t/ /d/ /id/
She discovered that... she could fill her bag...			/t/ /d/ /id/
Time passed .			/t/ /d/ /id/

Circle the correct answer that finishes the sentence:

1. When the suffix *-ed* is added to a verb, it means _____ .

- A. there is more than one
- B. the action already happened

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: oyster, discover, avoid, house, choice, game, block, puzzle, lifetime, display

Did you fill in the chart on page 9? yes no



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Day 3, continued

Read and Respond

First, read the text out loud with proper phrasing. Next, answer the question in a complete sentence. Then, use the text below and the text on pages 2 and 4 to help you answer the questions. Underline the evidence for your answers in the text.

Margaret Strong collected so many toys in her lifetime that now there is a museum named after her! If you are interested, you can see many of Margaret Strong's toys on display at a museum called The Strong. The Strong is in Rochester, New York. It is the biggest toy museum in the world.

1. How can you tell that this book is a biography? _____

2. The important person written about in this biography is _____

3. Important dates and events in this person's life:

_____ date _____ name and event

_____ date _____ name and event

Interesting Fact 1

Interesting Fact 2

4. _____'s life is important because _____

5. Did you underline the evidence in the text? yes no



Day 4

Word-Reading Fluency

Read each row of words from left to right. Then read each column of words from top to bottom.

void	enjoy	oil	soy	moist
oyster	join	toy	choice	joy
foil	royal	hoist	Troy	coin
toys	spoil	joint	boil	loyal
points	Roy	voice	ploy	avoid

Choose one word from the list and write a complete sentence using that word.

Determine the Author's Purpose

Think about why the author might have written this biography. Then, answer each question.

1. In my opinion, the author's purpose for writing biography was _____

2. I think this because _____



Day 5

Think and Write

What is something that you like to collect? Why do you enjoy collecting that thing?

[illegible]

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Vowel Pattern Sort

Day 1 Words: marble, comic, safe, trade, enjoy, object, hobby, Margaret, toy, born

Day 2 Words: little, artifact, Japan, coin, join, seven, month, point, globe, museum

Day 3 Words: oyster, discover, avoid, house, choice, game, block, puzzle, lifetime, display

Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	Irregular Pronunciations
					Digraph Vowel Team	
					Variant Digraph Vowel Team	
					Diphthong Vowel Team	