

Name: _____

Date: _____

Day 1

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

queen _____

tree _____

fleece _____

field _____






stream _____

clean _____

Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

Words: castle, under, carrot, even, visit, children, seamstress, fancy, never, fabric

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: Caladeen, different, asleep, steep, sea, eat, seamstress, fancy

Did you fill in the chart on page 9? yes no



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Shep the Sheep of Caladeen
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Day 1, continued

Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence.

In the field around the castle lived the queen and king's royal sheep... Each royal sheep had a different name and a ribbon of a different color around its neck. On each ribbon hung a bell with a different ring so the king and queen could hear the sheep even if they could not see them. In the evenings, the king and queen would visit the royal sheep in their grassy field.

1. Based on the text you just read, what can you infer about how the king and queen feel about their sheep? Why do you think this? _____

The royal sheep were pleased to see the king and queen dressed in fabrics made from their fleece. It made them feel happy. But Shep was different. His fleece was long and had never been trimmed to make a fancy dress or jacket. This made Shep feel sad and unneeded.

2. Based on the text you just read, what is one thing you learned about Shep that is important to the story setup? _____

3. What can you infer about what Shep wants? What is your evidence for this thinking?

Vocabulary Words

Use the text to help you define the words.

The royal sheep were pleased to see the king and queen dressed in fabrics made from their fleece.

1. What does **royal** mean? _____

2. What does **fleece** mean? _____



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Day 2

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

steed






brief

weak

Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

Words: twenty, nibble, distress

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: risky, understand, leave, came, sneak, slippery, weak, seen, bleat

Did you fill in the chart on page 9? yes no



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Day 2, continued

Read and Respond

First, read the text out loud with proper phrasing. Then, answer each question in a complete sentence based on the text.

If the queen and king did not need him, Shep felt he should leave. So Shep came up with a risky plan... He would sneak from the royal field. He would leap the royal wall and run to the sea. He would see a ship that could take him from Caladeen. ...But what Shep did not understand was that the king and queen had a plan... Their plan was to make Shep's fleece into the most beautiful dress and jacket in all of Caladeen.

1. What is the initiating event? _____

2. Make an inference. How do you think Shep would feel if he knew the king and queen's plan? What evidence supports your thinking? _____

Retell Part of the Story

Use the text below to help you write a retell of the queen's response to not being able to hear Shep's bell.

In the castle, the queen was up. She ran to get the royal trackers. "Get up, get up," the queen pleaded. "I cannot hear Shep's bell. He must be lost!" Twenty royal trackers jumped on their steeds and galloped off into the night. ...As the sun crept up past the hill of Caladeen, Shep was not to be seen. Filled with grief, the queen sat on a stump next to a big rock. ...And then there was a soft bleat... the rock was not a rock, it was Shep!

First, _____

Next, _____

Then, _____

After that, _____

Finally, _____



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Day 3

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

piece _____

dream _____

Connecting Spelling to Meaning

First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base word” column. After that, write the word sum in the word sum column. Next, circle the pronunciation of the ending. Finally, answer the question.

Example from the book	Base word	Word sum	Pronunciation of ending
Shep sadly nibbled his last nibbles of royal grass.			/t/ /d/ /id/
...he peeked in at the king and queen with a tear on his cheek.			/t/ /d/ /id/
“Get up, get up,” the queen pleaded .			/t/ /d/ /id/
“Where could Shep be?” she asked .			/t/ /d/ /id/
“Shep, what are you doing here?” the queen asked as she kissed his soft cheek. Shep bleated softly.			/t/ /d/ /id/
			/t/ /d/ /id/

Circle the correct answer that finishes the sentence:

When the suffix *-ed* is added to a verb, it means _____ .

- A. there is more than one
- B. the action already happened

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: dinner, fantastic, ever, many, again, feast, dream, same

Did you fill in the chart on page 9? yes no



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Day 3, continued

Read and Respond

First, read the text out loud with proper phrasing. Then choose the feeling word that you think best describes Shep's feelings in the resolution.

At dinner, it was Shep who got to sit next to the king and queen. They were dressed in the most fantastic dress and jacket Shep had ever seen. Shep could see that it was a piece of fabric made from his fleece that made them so beautiful.

♥ pleased	
When someone feels _____, they feel _____.	
content	pleased and at peace—like they don't need anything more
delighted	great pleasure
fulfilled	pleased because of what they have accomplished
proud	pleased and satisfied because of something that has been done well
satisfied	pleased and at peace because things worked out well
thankful	happy or relieved about something

1. I think that Shep feels _____ at the end of the story. I think this because

2. How does Shep change from the beginning to the end of the story? _____



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Day 4

Word-Reading Fluency

Read each row of words from left to right. Then read each column of words from top to bottom.

queen	field	tree	weaver	leave
plead	asleep	brief	sheep	sneak
stream	east	cheek	piece	keeper
green	team	weak	steep	grief
feel	sleep	clean	dream	field

Choose one word from the list and write a complete sentence using that word.

Theme and Central Message

Choose the theme that best matches the story from the choices below, then answer the questions.

Perseverance Stories with this theme have characters who overcome challenges or obstacles.
If there is a will, there is a way. Follow your dreams. You can overcome challenges or obstacles to accomplish your goal.

Courage Stories with this theme have characters who overcome their fear or worries.
Face your fears. Worries can make things seem worse than they truly are. Being brave can make you strong in the face of danger.

Acceptance Stories with this theme have characters who learn that what they have or who they are is special.
Be grateful and appreciative for what you have. Differences make us unique and special. Adventures are great, but there is no place like home.

1. What is the theme of this story? _____

2. What is the central message of this story? _____

3. Why did you choose this theme and central message? _____



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Day 5

Think and Write

If the author had given Shep a carefree personality, which would mean that he would have no worries or troubles, how would the story be different? How would the story message change?

[illegible]

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Vowel Pattern Sort

- Day 1 Words:** Caladeen, different, asleep, steep, sea, eat, seamstress, fancy
- Day 2 Words:** risky, understand, leave, came, sneak, slippery, weak, seen, bleat
- Day 3 Words:** dinner, fantastic, ever, many, again, feast, dream, same



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Open Syllable V		Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV		Irregular Pronunciations
						Digraph Vowel Team		
						Other VV Spelling Patterns		