

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Day 1

### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


cause

dawn






hawk

haunt

### Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

**Words:** dormant, little, fauna, cactus, desert, adapt, sparkle, arid

				
VC   CV r a b b i t	V   CV t i g e r	VC   V c a m e l	V   V l i o n	C + le t u r t l e

### Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

**Words:** rain, flora, August, sprawl, pile, cactus, nectar, pollen, pollinate, cause

Did you fill in the chart on page 9?      yes      no



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Sonoran Desert Seasons  
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## Day 1, continued

### Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text.

The Sonoran Desert is one of the biggest and hottest deserts in North America. The Sonoran Desert is arid. There is little or no rain. The desert flora and fauna, or the plants and animals, have to adapt to living here.

1. Why do the desert plants and animals have to adapt to living in the Sonoran Desert?

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Many desert plants rest dormant in the summer... They do not grow because it is too hot and arid. But the hot summer is when the saguaro cactus blossoms. Long-nosed bats and white-winged doves visit the saguaro cactus on summer nights. They drink the nectar that fills the bottoms of the cactus blossoms... In midsummer, rain falls on the desert sands. Animals take shelter from thunderstorms where they can... It is this summer rain that causes the desert plants to grow. Wildflowers begin to blossom.

2. What is another way to say that desert plants do not grow in the summer? \_\_\_\_\_

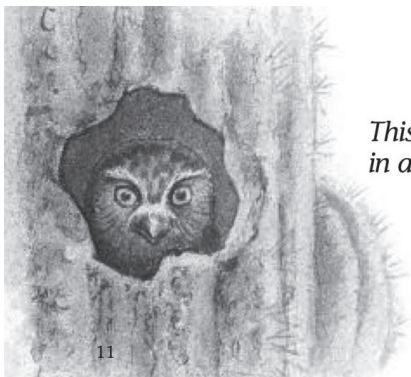
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3. Why do bats and doves visit the saguaro cactus in the summer? \_\_\_\_\_

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4. Did you underline the evidence in the text?      yes      no

### Text Features



*This owl is taking shelter  
in a hole in an old cactus.*

1. What text feature is used in this illustration?  
Circle one.

- italic title
- arrow with label
- caption
- numbered heading

2. What do you think this text feature is meant to help you understand?

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## Day 2

### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


fawn






pause

crawl

### Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

**Words:** baby, blossom, flora, nectar, cycle, rodent, pollen, visit

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

### Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

**Words:** fruit, grow, hole, hawk, jaw, paw, fawn, baby, crawl, tunnel

Did you fill in the chart on page 9?      yes      no



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## Day 2, continued

### Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text.

In the fall, the cactus fruit ripens. Many desert animals eat this fruit. In the winter, lots of plants rest dormant again. They do not grow. It is even difficult for desert animals to find food to eat in the winter... The desert can freeze in the winter, but it is quick to thaw, or melt, in the sun. It is the wet snow and rain of the winter that causes the desert to come back to life in the spring. Spring in the desert is full of new life! Baby animals are born in the spring. Wildflowers blossom in the spring. When the sun rises at dawn, the desert turns into a vivid landscape. Then the arid summer comes in May and lasts until August... and the cycle of Sonoran Desert seasons begins again.

1. What happens in the fall that causes animals to have food to eat? \_\_\_\_\_

\_\_\_\_\_

2. What happens as a result of the wet snow and rain from the winter? \_\_\_\_\_

\_\_\_\_\_

3. What is an example of new life that happens in the spring in the desert? \_\_\_\_\_

\_\_\_\_\_

4. Did you underline the evidence in the text?      yes      no

### Vocabulary Words

1. Write your own sentence using the word **thaw**. Do not rewrite the sentence from the book.

\_\_\_\_\_

\_\_\_\_\_

2. Use your own words to describe what **blossom** means in this text.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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# Day 3

## Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


launch \_\_\_\_\_






thaw \_\_\_\_\_

sprawl \_\_\_\_\_

## Choose a Syllable Division Strategy

Use the space below the chart for your work, then fill in the chart.

**Words:** around, shelter, distance, vivid, network, season, tunnel, object, landscape

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

## Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

**Words:** sparkle, freeze, thaw, snow, rise, dawn, turn, vivid, cycle, season

Did you fill in the chart on page 9?      yes      no



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## Day 3, continued

### Read and Respond

First, read the text out loud with proper phrasing. Then, identify the problem that desert plants and animals may face living in the desert, and fill in the solutions they have found to the problem. Underline the evidence in the text.

The Sonoran Desert is arid. There is little or no rain. The desert flora and fauna, or the plants and animals, have to adapt to living here. Many animals and plants have adapted to living in the Sonoran Desert. In the desert summer, which is from May to August, many animals rest in the day and hunt at night when it is not as hot. Many desert plants rest dormant in the summer, too. They do not grow because it is too hot and arid.

**Problem:**



**Solution:**

Did you underline the evidence in the text?      yes      no



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## Day 4

### Word-Reading Fluency

Read each row of words from left to right. Then read each column of words from top to bottom.

crawl	dawn	jaws	drawl	saw
hawk	fawn	paws	law	shawl
fawns	hawks	sprawl	pawn	claw
flaw	thaw	straw	raw	slaw
lawn	squawk	yawn	drawn	crawl

Choose one word from the list and write a complete sentence using that word.

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### Determine the Author's Purpose

Think about why the author might have written this informational text. Then, answer each question.

1. In my opinion, the author's purpose for writing this informational text was \_\_\_\_\_

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2. I think this because \_\_\_\_\_

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## Day 5

## Think and Write

Write an informational text about the seasons where you live. The title of your writing can be “My Home Town Seasons.” Include at least one thing that happens in each season in the town you live in.

This image shows a full page of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. In the bottom right corner, there is a circular logo. The logo has a dark border and contains a stylized leaf illustration in the center. The words "Flyleaf Publishing" are written along the top inner curve of the circle, and "Books to Remember" is written along the bottom inner curve. Below the logo, the text "Reading Series Three:" is printed, followed by "Sonoran Desert Seasons" on the next line.



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*Sonoran Desert Seasons*  
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## Vowel Pattern Sort

**Day 1 Words:** rain, flora, August, sprawl, pile, cactus, nectar, pollen, pollinate, cause

**Day 2 Words:** fruit, grow, hole, hawk, jaw, paw, fawn, baby, crawl, tunnel

**Day 3 Words:** sparkle, freeze, thaw, snow, rise, dawn, turn, vivid, cycle, season

					Irregular Pronunciations	
Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	
					Digraph Vowel Team	
					Variant Digraph Vowel Team	
					Other VV Spelling Patterns	