

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Day 1

### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


goose \_\_\_\_\_

swoop \_\_\_\_\_

flew \_\_\_\_\_

spew \_\_\_\_\_






Luke \_\_\_\_\_

cute \_\_\_\_\_

### Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

**Words:** over, cabin, carrot, jewel, began, gander, construct, river, silver, splendid

				
V C   C V r a b b i t	V   C V t i g e r	V C   V c a m e l	V   V l i o n	C + l e t u r t l e

### Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

**Words:** June, cute, bloom, afternoon, spew, grew, goose, flew, geese

Did you fill in the chart on page 9?      yes      no



Reading Series Three:  
The Splendid Pool  
Homework Page 1 of 9

## Day 1, continued

### Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence.

Luke and June planted crops of carrots. Day after day they tended their crops and watered them from the pool... One spring day, as June and Luke tended their crops, a goose and gander flew past. The geese looped back over the blooming cabin roof and past the rock cliff. Then they swooped down and landed in the pool. The goose and gander began constructing a nest. As June and Luke sat on their stoop that afternoon, they were filled with gladness. They were not rich with silver or jewels, but there was a richness and a bit of magic in living next to a splendid pool of water.

1. Based on the text you just read, what did you learn about Luke and June that is important to the story setup? \_\_\_\_\_

\_\_\_\_\_

2. What do you think makes June and Luke feel glad? What is your evidence for this thinking?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Vocabulary Words

Use the text and illustration to help you define the words.

The pool was filled by a river that spewed, as if by magic, from a crack in the looming rocks.

1. What does **spewed** mean? \_\_\_\_\_

\_\_\_\_\_

2. What does **looming** mean? \_\_\_\_\_

\_\_\_\_\_



Reading Series Three:  
The Splendid Pool  
Homework Page 2 of 9

## Day 2

### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


fool \_\_\_\_\_






blew \_\_\_\_\_

tune \_\_\_\_\_

### Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

**Words:** twinkle, myself, solid, holler, second, confused

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

### Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

**Words:** blew, solid, broom, confuse, myself, croon, tune, roost

Did you fill in the chart on page 9?      yes      no



Reading Series Three:  
The Splendid Pool  
Homework Page 3 of 9

## Day 2, continued

### Read and Respond

First, read the text out loud with proper phrasing. Then, answer each question in a complete sentence based on the text.

Luke crept up to the nest. In it was a silver egg twinkling in the sun. Luke could not help himself. He lifted up the egg in his hands. It was solid silver – as solid as a rock.

1. What is the initiating event? \_\_\_\_\_

\_\_\_\_\_

Luke spent day after day with the goose, begging her for a second silver egg. June tended the carrots herself, but there was too much to do. The carrots got less and less water and wilted.

2. Make an inference. What do Luke's actions tell you about his personality? \_\_\_\_\_

\_\_\_\_\_

3. What do June's actions tell you about her personality? \_\_\_\_\_

\_\_\_\_\_

### Retell Part of the Story

Use the text below to help you write a retell of the events that happened after June takes the silver egg to the bank.

The mood on the plot of land that spring was sad. The goose just slept in the coop. The gander roosted on the roof that no longer bloomed. Even the river that spewed from the rocks was just a trickle. Then one day, Luke put on his boots. He kissed June, and left.

First, \_\_\_\_\_

Next, \_\_\_\_\_

Then, \_\_\_\_\_

After that, \_\_\_\_\_

\_\_\_\_\_

Finally, \_\_\_\_\_

\_\_\_\_\_



Reading Series Three:  
*The Splendid Pool*  
Homework Page 4 of 9

## Day 3

### Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.


stew

broom

### Connecting Spelling to Meaning






First, read each example from the book. Next, find the word to be examined in **bold** in the example. Then, write the base word in the “base word” column. After that, write the word sum in the word sum column. Next, circle the pronunciation of the ending.

Example from the book	Base word	Word sum	Pronunciation of ending
...they <b>tended</b> their crops and <b>watered</b> them from the pool.			/t/ /d/ /id/
			/t/ /d/ /id/
Then they <b>swooped</b> down and <b>landed</b> on the pool.			/t/ /d/ /id/
			/t/ /d/ /id/
“Run as fast as you can,” Luke <b>begged</b> .			/t/ /d/ /id/
As June <b>trekked</b> to the bank, Luke got out his tools.			/t/ /d/ /id/

### Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

**Words:** harvest, gosling

				
V C   C V r a b b i t	V   C V t i g e r	V C   V c a m e l	V   V l i o n	C + l e t u r t l e

### Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

**Words:** stew, brood

Did you fill in the chart on page 9?      yes      no



Reading Series Three:  
The Splendid Pool  
Homework Page 5 of 9

## Day 3, continued

### Read and Respond

First, read the text out loud with proper phrasing. Then use the feeling word card to help you answer the questions.

Under the harvest moon, Luke and June sat on their stoop. As they sipped cups of carrot stew, they were filled with gladness... There was never a second silver egg. But for Luke and June, there was richness and magic living on a plot of land next to a splendid pool of water. The river spewed from the rocks. The goose and gander swam in the pool with their brood of goslings. The silver egg sat in the nest, glinting under the moon.

♥ pleased	
When someone feels _____, they feel _____.	
<b>content</b>	pleased and at peace—like they don't need anything more
<b>delighted</b>	great pleasure
<b>fulfilled</b>	pleased because of what they have accomplished
<b>proud</b>	pleased and satisfied because of something that has been done well
<b>satisfied</b>	pleased and at peace because things worked out well
<b>thankful</b>	happy or relieved about something

1. I think Luke and June feel \_\_\_\_\_ at the end of the story. I think this because

---

---

---

---

2. In your opinion, does the mood of the text above help you understand Luke and June's feelings at the end? Why or why not? \_\_\_\_\_

---

---

---

---

---

---



Reading Series Three:  
The Splendid Pool  
Homework Page 6 of 9

## Day 4

### Word-Reading Fluency

Read each row of words from left to right. Then read each column of words from top to bottom.

room	grew	hoot	tune	pool
Luke	roof	flew	goose	hoot
broom	boot	bloom	June	gloom
stoop	swoop	coop	stool	jewel
tool	blew	mood	croon	afternoon

Choose one word from the list and write a complete sentence using that word.

### Theme and Central Message

Choose the theme that best matches the story from the choices below, then answer the questions.

<b>Friendship</b>	<b>Acceptance</b>	<b>Responsibility</b>
Stories with this theme have characters who are kind and care about others.	Stories with this theme have characters who learn that what they have or who they are is special.	Stories with this theme have characters who learn lessons about the choices they make.
Sometimes the best friendships are unexpected friendships. A true friend cares about the happiness of their loved ones. Friends support and trust one another. Never turn your back on a friend.	Be grateful and appreciative for what you have. Differences make us unique and special. Adventures are great, but there is no place like home.	We must live with the consequences of our choices. Being greedy can make you unhappy. Often, what we want is not what we need.

1. What is the theme of this story? \_\_\_\_\_

2. What is the central message of this story? \_\_\_\_\_

3. Why did you choose this theme and central message? \_\_\_\_\_



Reading Series Three:  
*The Splendid Pool*  
Homework Page 7 of 9

## Day 5

## Think and Write

What makes your life rich? Explain why you feel this way.

[illegible]

Reading Series Three:  
*The Splendid Pool*  
Homework Page 8 of 9



## Vowel Pattern Sort

**Day 1 Words:** June, cute, bloom, afternoon, spew, grew, goose, flew, geese

**Day 2 Words:** blew, solid, broom, confuse, myself, croon, tune, roost

**Day 3 Words:** stew, brood



Reading Series Three:  
The Splendid Pool  
Homework Page 9 of 9

					Irregular Pronunciations	
Open Syllable V	Closed Syllable VC	Silent e Syllable VCe	Bossy-r Syllable Vr	Consonant-le Syllable C + le	Vowel Team Syllable VV	
					Digraph Vowel Team	
					Variant Digraph Vowel Team	
					Other VV Spelling Patterns	