

Name: _____

Date: _____

Day 1

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

mew _____

mule _____






few _____

use _____

Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

Words: insect, begin, rostrum, solid

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: true, insect, tube, use, consume, food

Did you fill in the chart on page 9? yes no



Day 1, continued

Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text.

What is a True Bug?

We call lots of insects bugs, but in fact, not all insects are “true bugs.” To be a true bug, an insect must have three characteristics.

Characteristic 1:

...an insect must have a pin-like tube, or *rostrum*, for sucking liquid.

Characteristic 2:

...an insect must have a set of wings with solid tops and net-like bottoms.

Characteristic 3:

...an insect must grow in three steps.

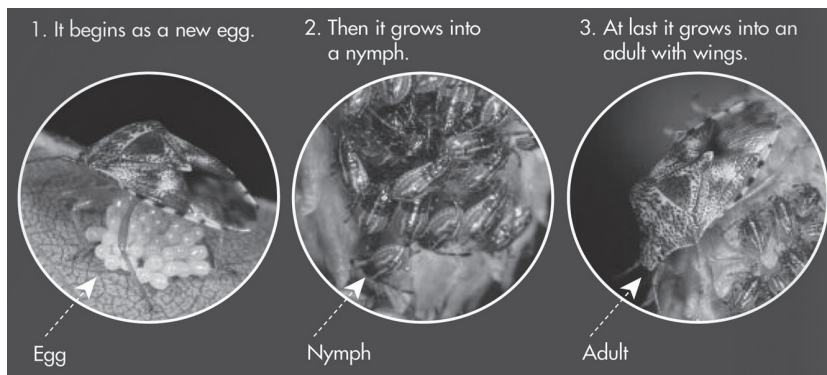
1. Describe a true bug's wings. _____

2. Which characteristic helps true bugs drink? _____

3. What does it mean if an insect does not have all three true bug characteristics? _____

4. Did you underline the evidence in the text? yes no

Text Features



1. What text features are used? Circle two.

- captions
- arrows with labels
- italic titles
- numbered headings

2. Draw a line from each circle to the feature it describes.

2. What do you think this text feature is meant to help you understand? _____



Day 2

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

spew






food

true

Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

Words: adult, consume, body, because

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: bottom, grow, new, gland, tool, safe

Did you fill in the chart on page 9? yes no



Day 2, continued

Read and Respond

First, read the text out loud with proper phrasing. Then answer each question in a complete sentence. Underline the evidence for your answers in the text.

A Stink Bug Is a True Bug

Stink bugs have tube-like rostrums to consume their food. Stink bugs have wings with solid tops and net-like bottoms. Stink bugs grow in 3 steps.

Stink bug: an interesting name

Stink bugs and stink bug nymphs let off a bad smell from glands under their bodies. A stink bug uses this bad smell as a tool to keep itself safe from attacks.

A Tree-Dwelling Stink Bug Is a True Bug

This stink bug has a rostrum to consume sap and liquid from the fungus on the bark of trees. It keeps itself safe by blending in with the bark of trees. It blends in so well, it is difficult to see it. This blending is called *camouflage*.

1. How do we know that a stink bug is a true bug? _____

2. What are two ways a stink bug can keep itself safe? _____

3. How could camouflage help a stink bug? _____

Vocabulary Words

Use the text above to help you define the words.

1. What does **tool** mean? _____

2. What is another way to say **blending in**? _____



Day 3

Spell the Words

Spell the words in the sound boxes. There will not always be a sound to fill in every box in the grid.

new _____






tool _____

tube _____

Choose a Syllable Division Strategy

For each word listed below, choose the proper syllable division strategy. Then record the word in the chart and mark how to divide it.

Words: bottom, attack, fungus, sunlit

				
VC CV r a b b i t	V CV t i g e r	VC V c a m e l	V V l i o n	C + le t u r t l e

Vowel Pattern Sort

Use the chart on page 9 to sort words by vowel patterns.

Words: safe, dwell, bark, too, blend, difficult, few, ways

Did you fill in the chart on page 9? yes no



Reading Series Three:
True Bugs
Homework Page 5 of 9

Day 3, continued

Read and Respond

First, read the text out loud with proper phrasing. Then, make inferences to answer each question in a complete sentence.

Can you name a few ways a true bug can keep itself safe?

It can let off a bad smell from glands under its body. It can camouflage itself.

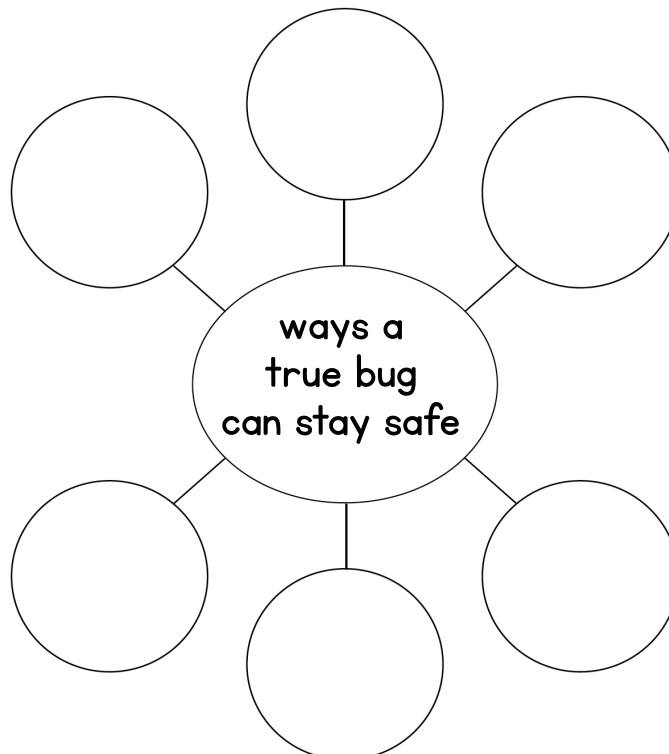
Adults keep eggs and nymphs safe.

1. How do you think a true bug's bad smell helps keep it safe? _____

2. Can you think of some ways adult true bugs might keep their eggs and nymphs safe? _____

Web Organizer

Use the text above to fill out the web organizer about the different ways a true bug can keep itself safe. There may not be information to write in each circle on the diagram.



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Day 4

Word-Reading Fluency

Read each row of words from left to right. Then read each column of words from top to bottom.

food	new	true	flute	room
blue	tool	tube	stool	grew
boot	clue	too	tune	loose
blew	pool	crew	soon	glue
roof	June	too	stew	afternoon

Choose one word from the list and write a complete sentence using that word.

Determine the Author’s Purpose

Think about why the author might have written this informational text. Then, answer each question.

1. In my opinion, the author’s purpose for writing this informational text was _____

2. I think this because _____



Day 5

Think and Write

Describe the characteristics of another insect you know about.

A circular logo featuring a stylized leaf illustration in the center. The words "Flyleaf Publishing" are written along the top inner curve of the circle, and "Books to Remember" is written along the bottom inner curve.



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